DOCUMENT RESUME

ED 275 545 SE 047 528

TITLE	Comprehensive Instructional Management System (CIMS). A Cyclical Mathematics Curriculum. Workbook Part 1, Experimental. Level 2.
INSTITUTION	New York City Board of Education, Brooklyn, N.Y. Div. of Curriculum and Instruction.
REPORT NO	ISBN-88315-527-3
PUB DATE	86
NOTE	114p.; For part 2 of the workbook, see SE 047 529. For teacher's manual, parts 1 and 2, see SE 047 530-531.
AVAILABLE FROM	Curriculum Editorial and Production Unit, Office of Curriculum Development and Support, Room 613, 131 Livingston Street, Brooklyn, NY 11201.
PUB TYPE	Guides - Classroom Use - Materials (For Learner) (051)
EDRS PRICE	MF01/PC05 Plus Postage.
DESCRIPTORS	Drills (Practice); *Educational Objectives; Elementary Education; *Elementary School Mathematics; Instructional Materials; *Mathematics Curriculum; *Mathematics Instruction; Teacher Developed Materials; Workbooks

ABSTRACT

The activities in this workbook are designed to provide pupils with practice in mastering the performance objectives of the Comprehensive Instructional Management System (CIMS) in Mathematics for Level 2, Part 1, in New York City schools. It follows the sequence of the teacher's manual, with the objective number listed on each page. The 85 performance objectives are listed first, followed by the worksheets, ready for pupil use. (MNS)

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CIMS

COMPREHENSIVE INSTRUCTIONAL MANAGEMENT SYSTEM

A Cyclical Mathematics Curriculum

Workbook Part I

NEW YORK CITY BOARD OF EDUCATION
OFFICE OF CURRICULUM DEVELOPMENT AND SUPPORT
DIVISION OF CURRICULUM & INSTRUCTION

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Original cover design by Marvin Schneider

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ISBN No. 88315-527-3 Curric. No. 03-2002-21

Copies of this publication may be purchased from: the Curriculum Editorial and Production Unit of the Office of Curriculum Development and Support, Room 613, 131 Livingston Street, Brooklyn, N.Y. 11201. Checks should be made payable to "Sale of Syllabi."

See catalogue for price.

FOREWORD

The Comprehensive Instructional Management System (CIMS) is a unified mathematics curriculum for grades K-7. The curriculum is cyclical in design, and reflects the most recent New York City and New York State guidelines.

Utilizing the experience of our system's teachers, we have developed a teacher-designed curriculum that includes a rich selection of classroom-tested successful mathematics activities. The major goal of the CIMS mathematics project is to provide the classroom teacher with a well-structured, objective-based curriculum. All objectives are supported by a variety of strategies. Student mastery of these objectives is readily diagnosed through the system's testing component.

The curriculum format is structured to allow the teacher to determine the ability level of the students in the topic under study, and to permit the students to move forward at their individual rates. Each module of instruction provides the teacher with a set of related performance objectives. These objectives are supported by activities which probe and develop the students' readiness to undertake new skills and concepts. Further reinforcement is given to mastery of the objectives through accompanying student workbooks.

It is hoped that this curriculum will not only assist teachers in developing vital mathematics instruction, but will serve to expand and enrich students' mathematics skills.

Charlotte Frank

Charlotte Frank,
Executive Director
Division of Curriculum and Instruction

ACKNOWLEDGMENTS - 1985

The Comprehensive Instructional Management System (CIMS) was developed as a project of the Division of Curriculum and Instruction, Charlotte Frank, Executive Director. Mr. Bernard Mecklowitz, Community School Superintendent CSD 1; Dr. Peter Negroni, Community School Superintendent CSD 12; Dr. Harvey Garner, Community School Superintendent CSD 18; Carlos Edwards, Community School Superintendent CSD 23, and Joseph Pacheco, Community School Superintendent CSD 32 supervised the overall development of the CIMS program within their respective districts.

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DIVISION OF SPECIAL EDUCATION

Overall supervision of curriculum in addressing those students with special needs was coordinated by Edward M. Sermier, Chief Administrator, Division of Special Education.

Gloria Cole, Director of Office of Program Development; Lorelle Lawson, Administrator, Curriculum Development Unit of the Office of Program Development and Roslyn Persky, Deputy Assistant Administrator to the Director of Office of Program Development, Special Education provided guidance and support in addressing these special needs.

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To The Teacher:

The activities in the CIMS student workbook are designed to provide the pupils with practice in mastering the curriculum's performance objectives and follows the sequence of the CIMS teacher's manual. Each workbook activity page lists the corresponding performance objective number in the upper left hand corner. The activity page numbers are identical to those found in the CIMS teacher's manual.

To The Student:

This mathematics workbook will help you to practice many of the new ideas your teachers have presented. Each worksheet has examples of the material you have studied in your daily mathematics lesson. As you proceed through this workbook, you will notice that you have learned many skills and will be ready to move on to more difficult ones.

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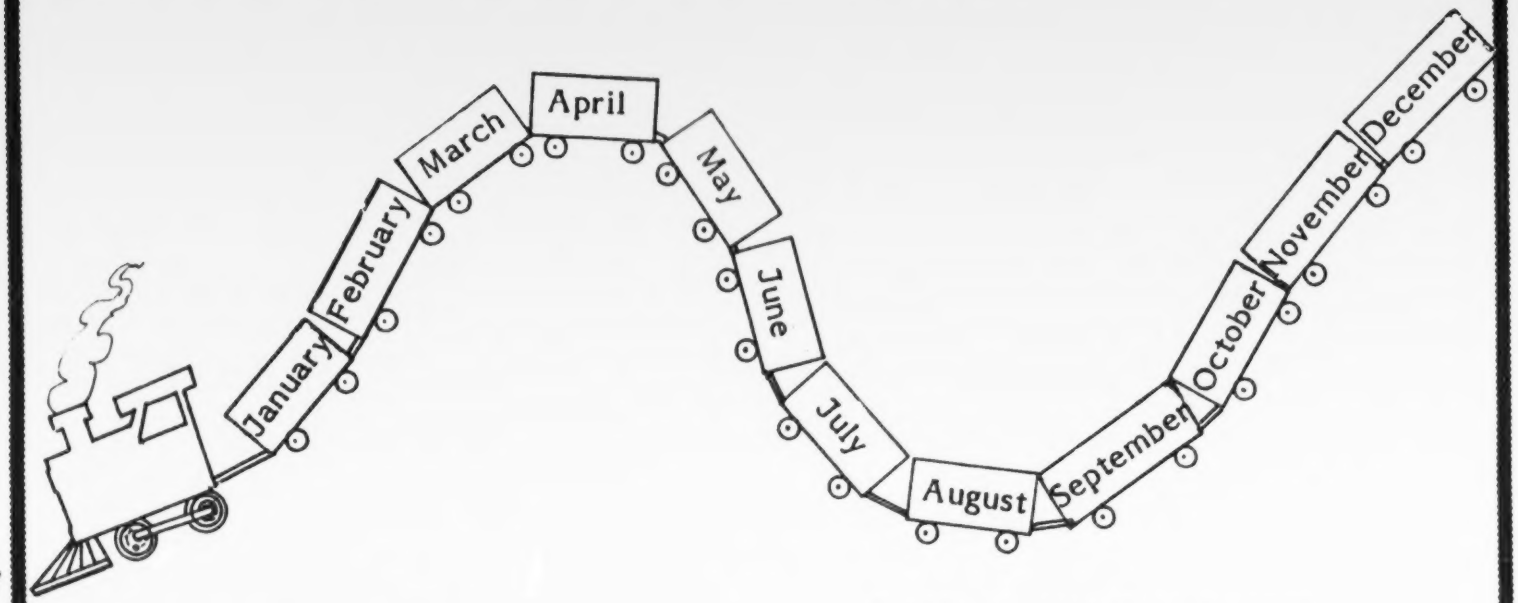
P.O. 2.10.01.02

NAME: _____ CLASS: _____ DATE: _____

Read the months on the train to complete each sentence.



1. If this month is September, next month will be October.
2. If last month was July, next month will be _____.
3. If this month is May, next month will be _____.
4. If this month is November, next month will be _____.
5. If this month is August, last month was _____.
6. If this month is July, last month was _____.
7. If this month is April, last month was _____.
8. If last month was January, next month will be _____.

- 2a -

1

P.O. 2.10.01.04

NAME: _____ CLASS: _____ DATE: _____

Read the calendar to complete the sentences below.

1985 SEPTEMBER 1985

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

1. The month on the calendar is _____.
2. The year on the calendar is _____.
3. This month has _____ days.
4. The first Sunday in the month is _____.
5. The third Tuesday of the month is _____.
6. The second Friday of the month is _____.
7. The fourth Saturday of the month is _____.
8. The last day of the month is _____.

P.O. 2.10.01.05

NAME: _____ CLASS: _____ DATE: _____

Read the calendar to answer the questions below.

1985		OCTOBER				1985
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

	What is the date a day before?	What is the date a day after?
October 23, 1985	_____	_____
October 11, 1985	_____	_____
October 2, 1985	_____	_____
October 30, 1985	_____	_____
October 19, 1985	_____	_____

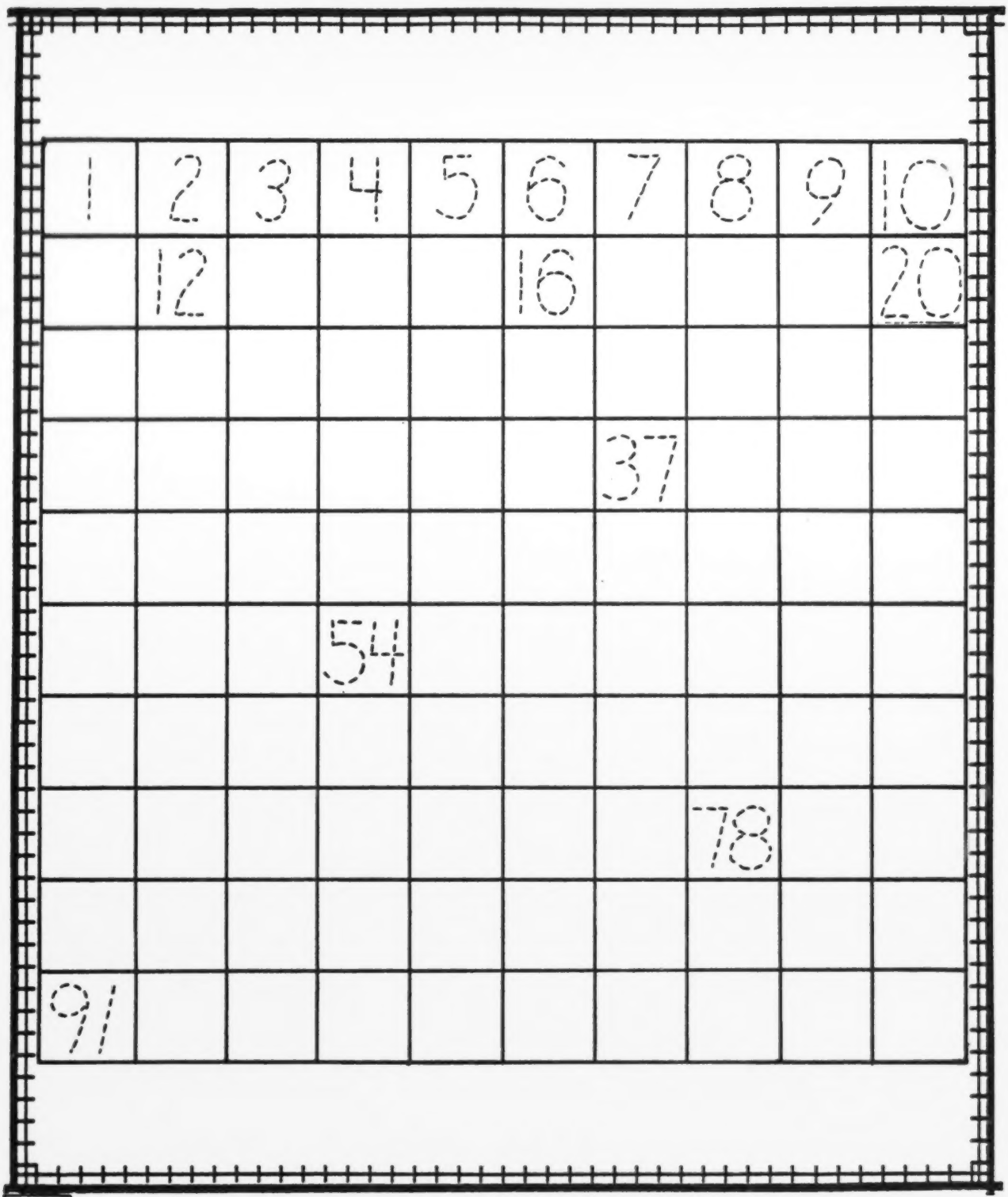
- 2c -

3

P.O. 2.14.01.01

NAME: _____ CLASS; _____ DATE: _____

Count by ones to complete the number chart.

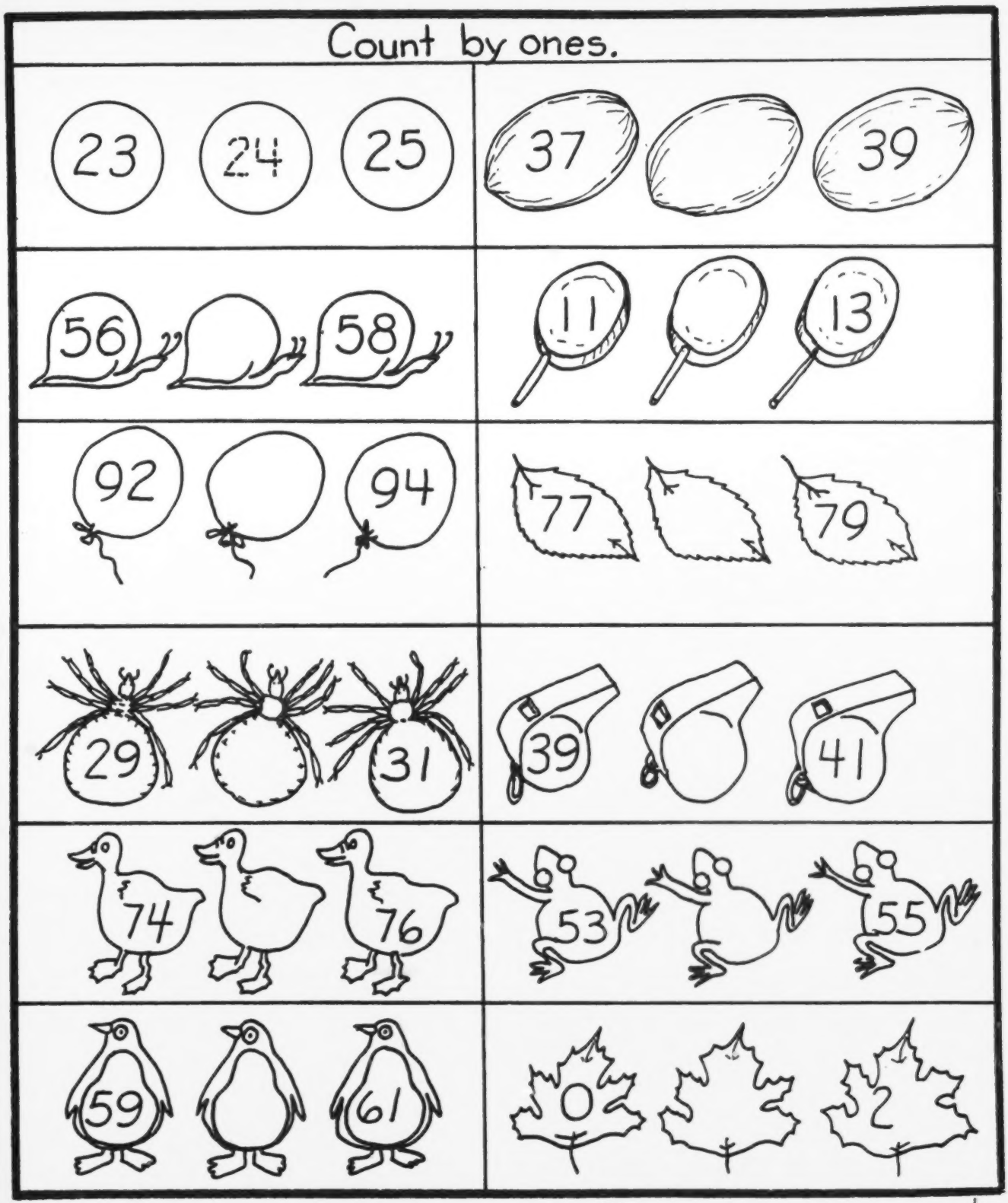


4

P.O. 2.14.01.02

NAME: _____ CLASS: _____ DATE: _____

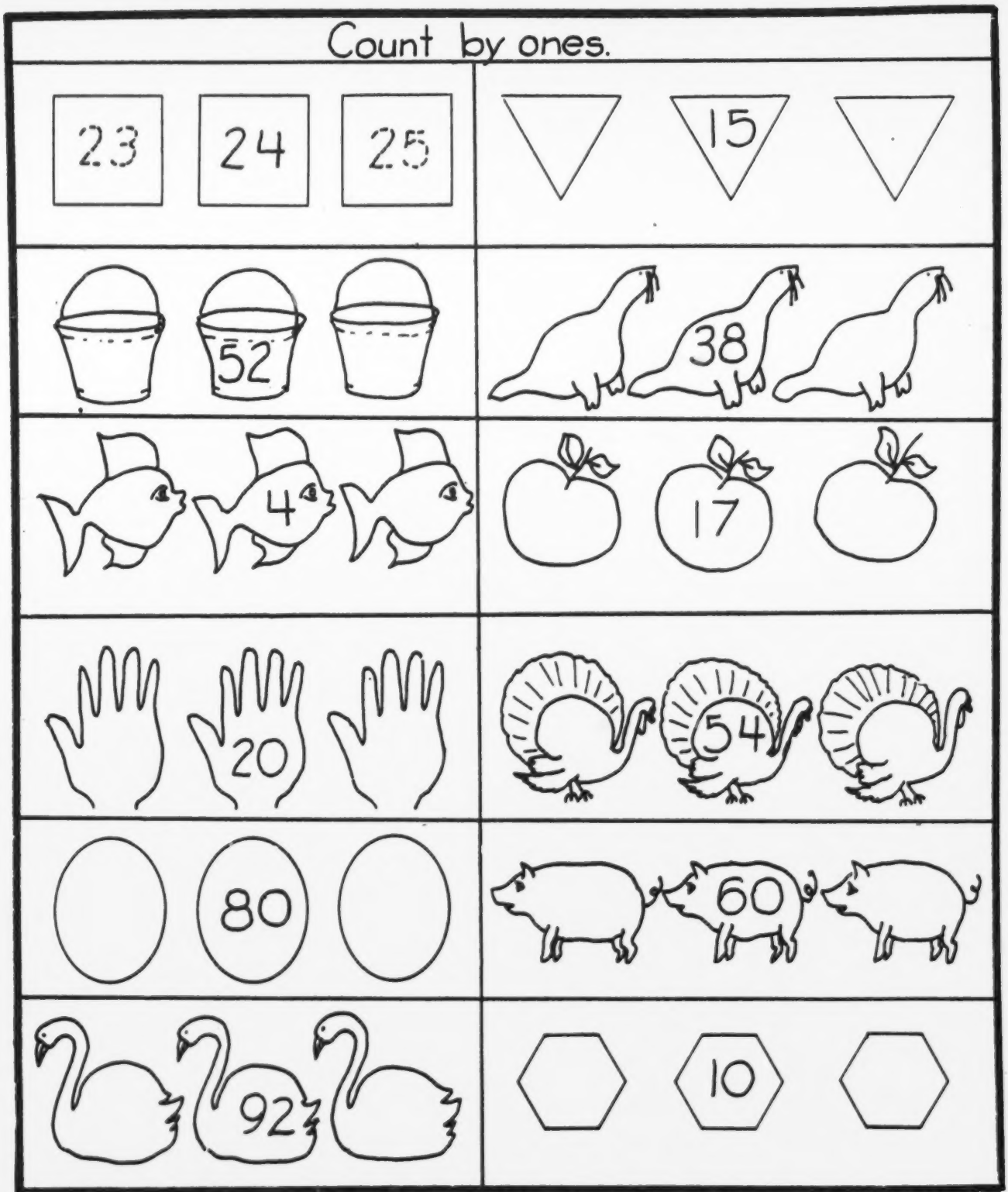
Fill in the missing number in each group of objects.



P.O. 2.14.01.03

NAME: _____ CLASS: _____ DATE: _____

Write the missing numbers in each group of objects.



6

- 3c -

P.O. 2.14.02.01

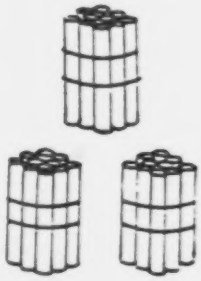
NAME:_____ CLASS:_____ DATE:_____

Write the number of tens on the line. Write the number showing how many in all in the box.

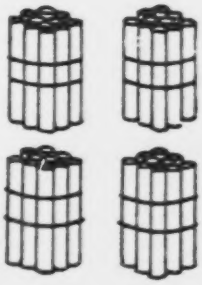
1 ten

10

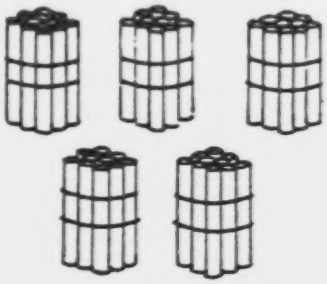
_____ tens



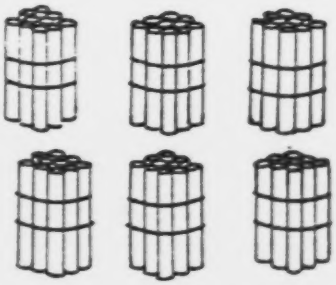
_____ tens



_____ tens



_____ tens



_____ tens

Count forward by tens.

0, 10, 20, ___, ___, ___, ___, ___, ___, ___, 100

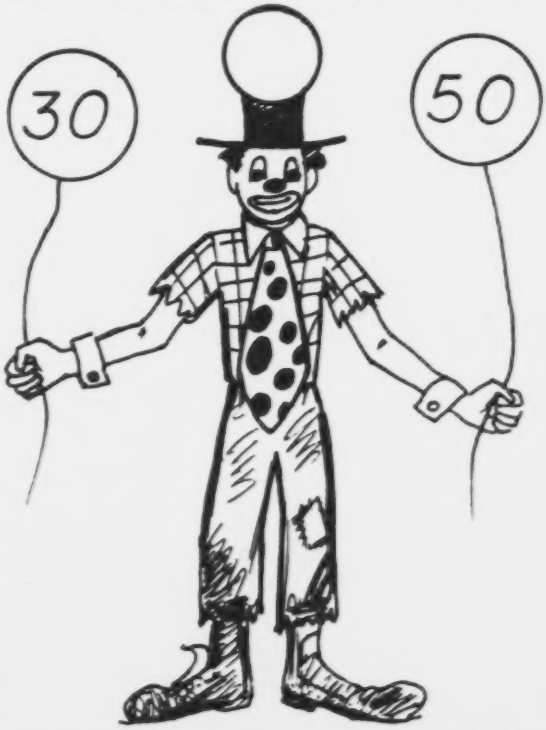
Count backward by tens.

100, 90, 80, ___, ___, ___, ___, ___, ___, ___, 0

P.O. 2.14.02.02

NAME: _____ CLASS: _____ DATE: _____

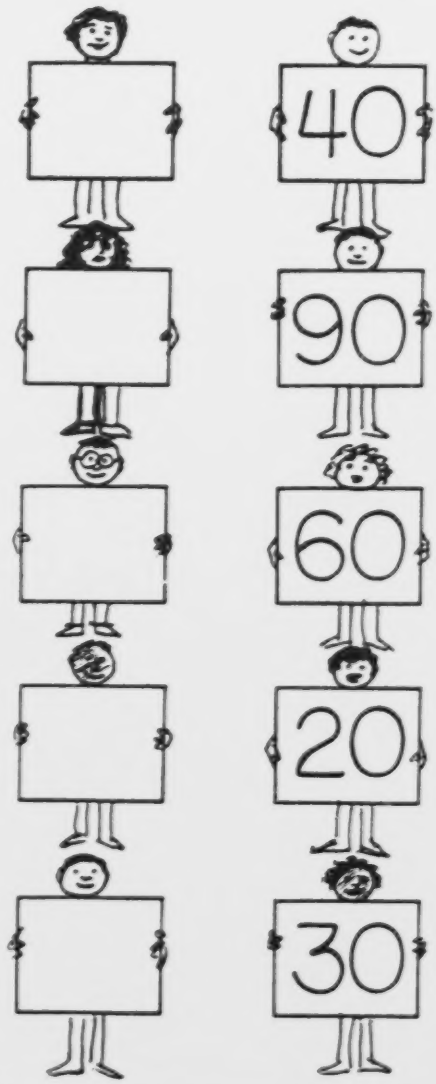
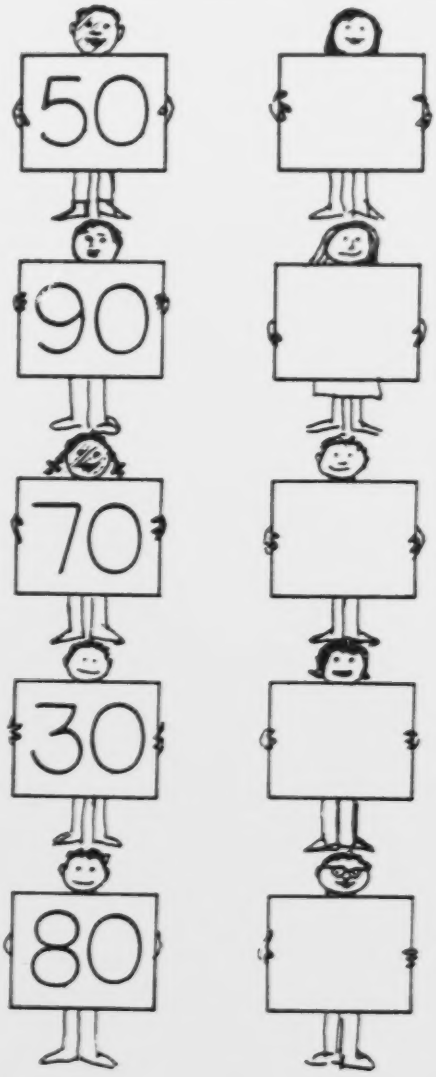
Count by tens. Fill in the missing number on each clown's hat.



P.O. 2.14.02.03

NAME: _____ CLASS: _____ DATE: _____

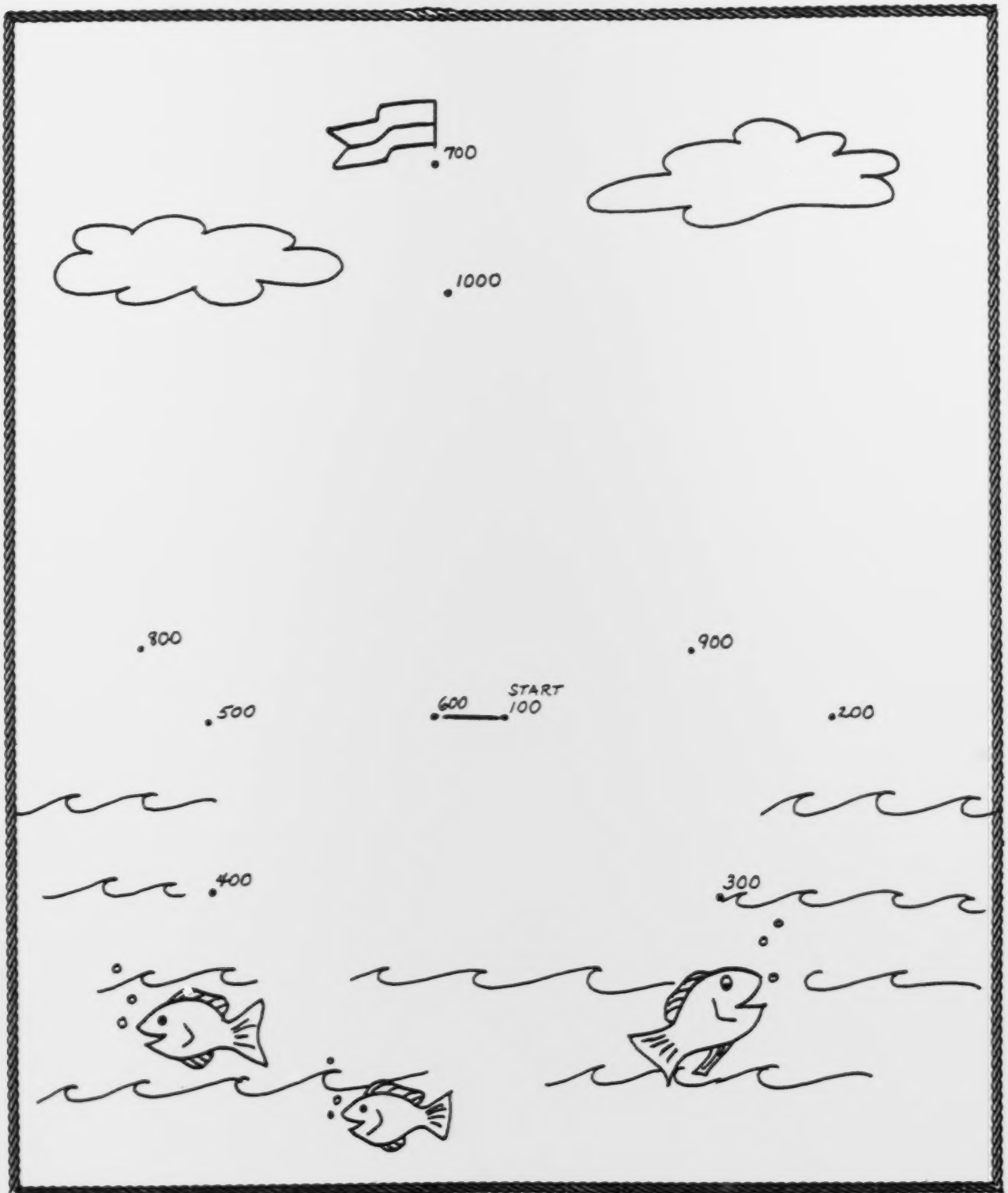
Fill in the missing tens numeral.

What numeral comes ten before the numeral the student is holding?	What numeral comes ten after the numeral the student is holding?
	

P.O. 2.01.01.01

NAME:_____CLASS:_____DATE:_____

Connect the dots in order. Start at 100. Count by hundreds.
End at 1000. What picture have you formed?

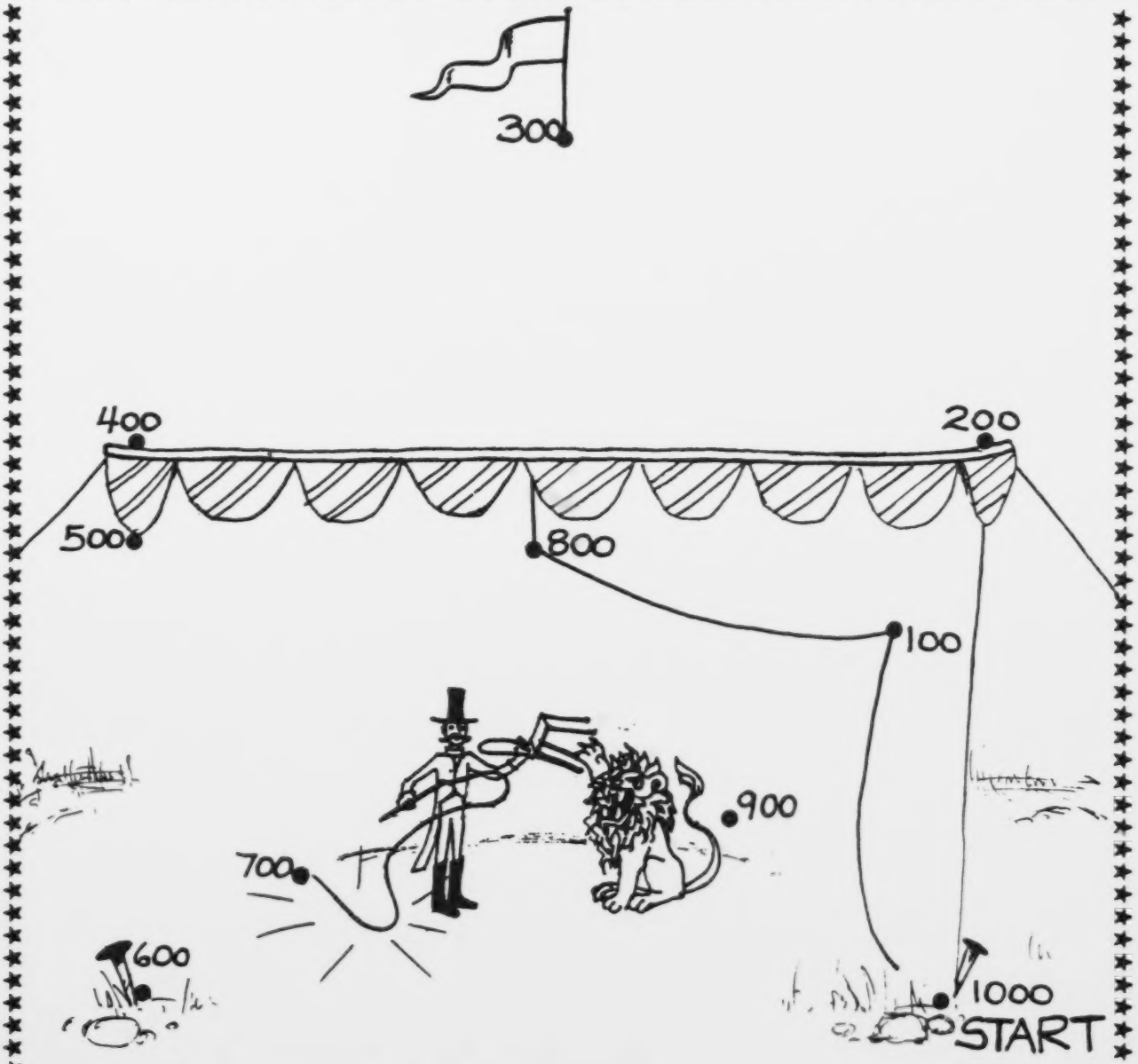


10

P.O. 2.01.01.01

NAME:_____ CLASS:_____ DATE:_____

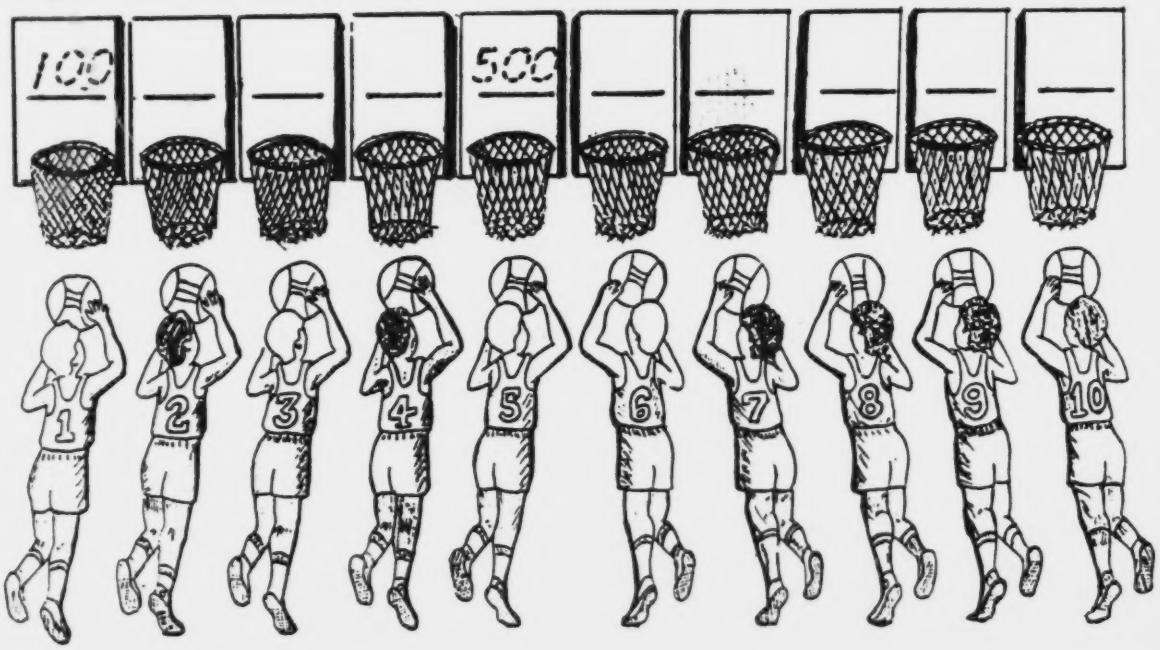
Connect the dots in order. Start at 100. End at 1000.
What picture have you formed?



P.O. 2.01.01.02

NAME: _____ CLASS: _____ DATE: _____

Write the missing numbers on the scoreboard.



Finish the count:

100, _____, _____, _____, _____,

_____, _____, _____, _____, _____.

Can you now count backwards?

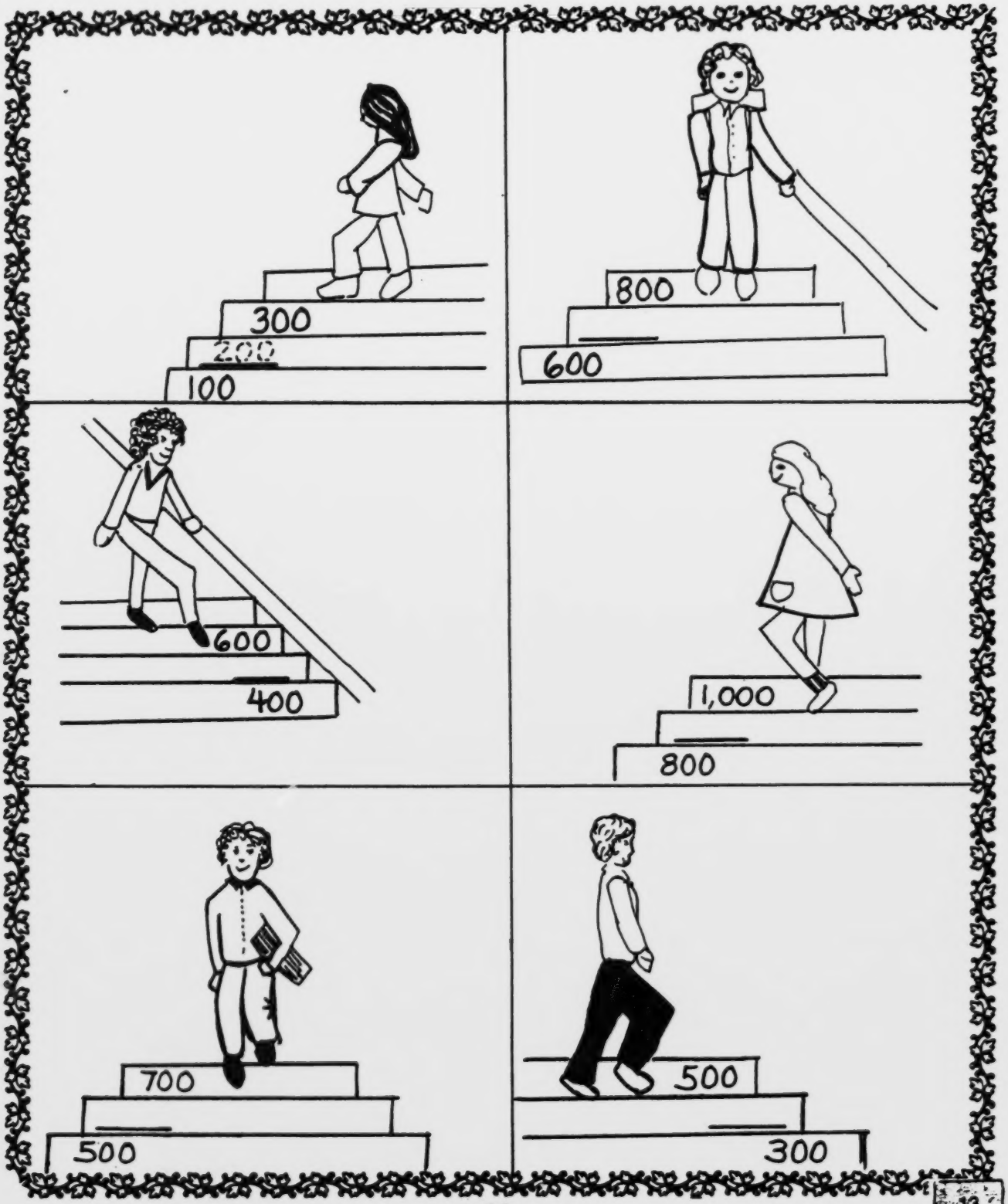
1000, _____, _____, _____, _____, _____,

_____, _____, _____, _____.

P.O. 2.01.01.03

NAME:_____ CLASS:_____ DATE:_____

Write the number which belongs on each empty step.

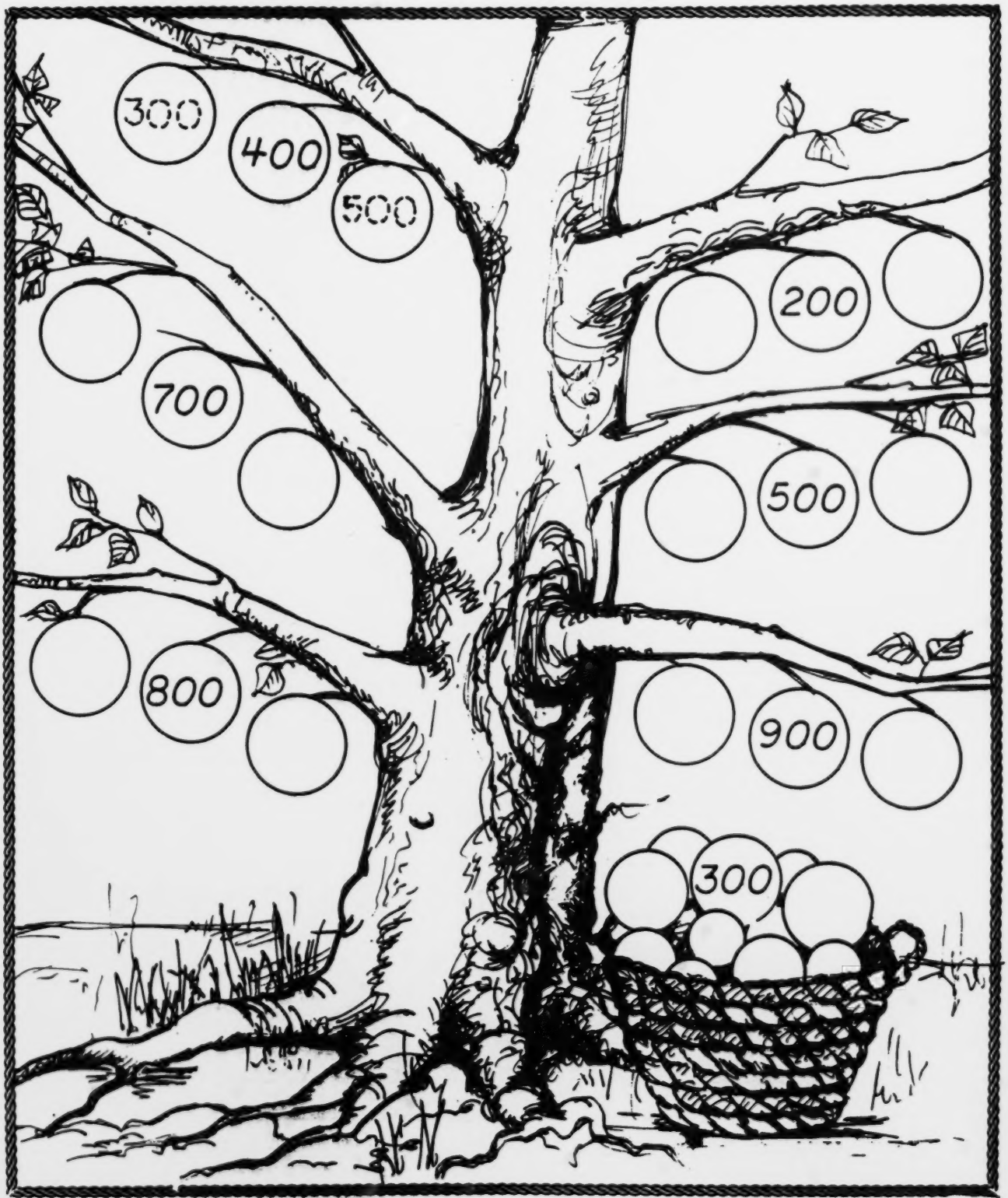


13

P.O. 2.01.01.04

NAME:_____ CLASS:_____ DATE:_____

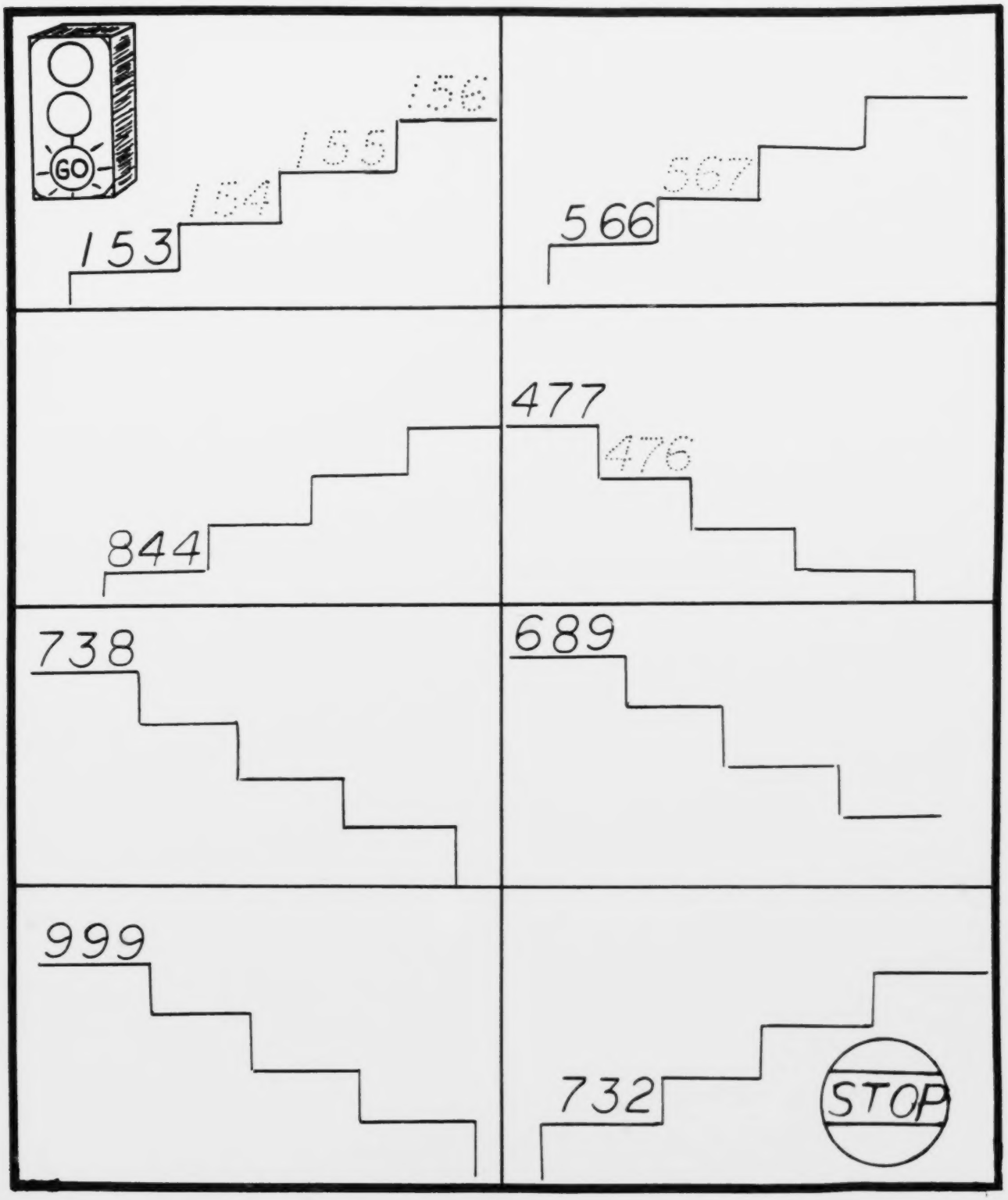
Count by hundreds. Write a number in each circle to complete each number pattern.



P.O. 2.01.02.01

NAME: _____ **CLASS:** _____ **DATE:** _____

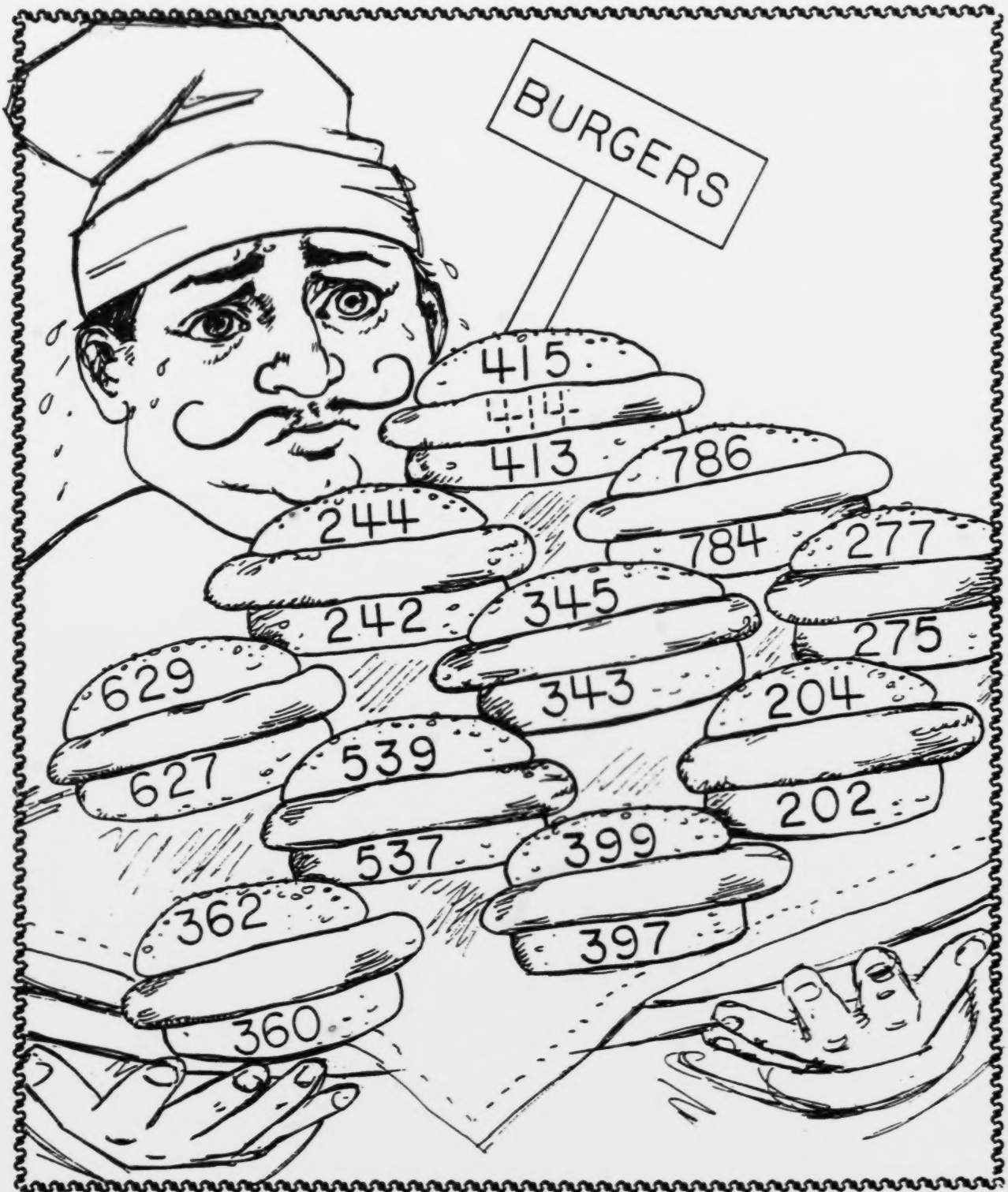
Fill in the missing numbers. Count forward going up the stairs.
Count backward going down the stairs.



P.O. 2.01.02.02

NAME:_____ CLASS:_____ DATE:_____

Can you make a number burger? Fill in the missing numbers.



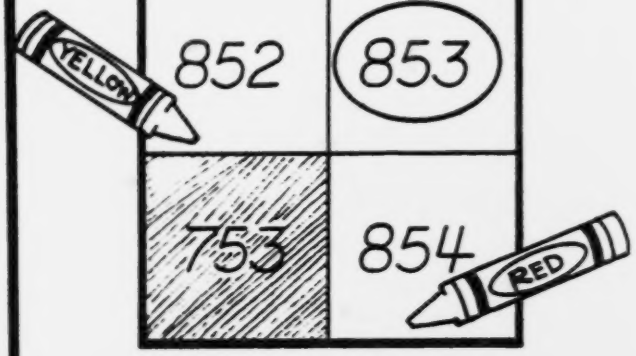
16

P.O. 2.01.02.03

NAME:_____ CLASS:_____ DATE:_____

Look at the number in the circle. Find the box with the number which comes one before the number in the circle. Color it yellow. Find the box with the number which comes one after the number in the circle. Color it red. Shade the box that does not belong.

A.



B.

435	533
535	534

C.

298	299
297	279

D.

635	734
634	633

E.

271	272
282	273

F.

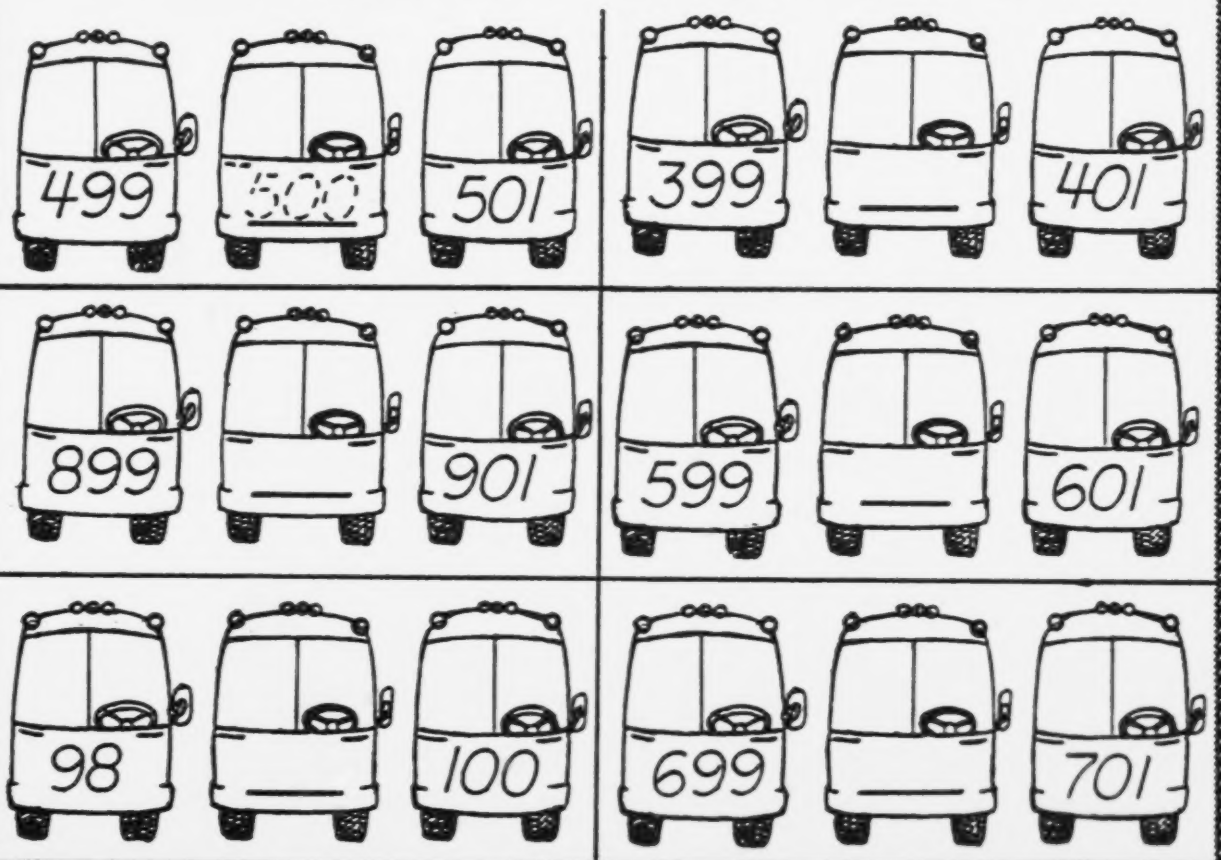
461	462
460	463

P.O. 2.01.02.04

NAME:_____ CLASS:_____ DATE:_____

Follow the directions for each part.

Number the buses so that they are in counting order.



Count backward to complete the number sequences below.

501, 500, 499

301, ____, 299

401, ____, 399

202, ____, ____, 199

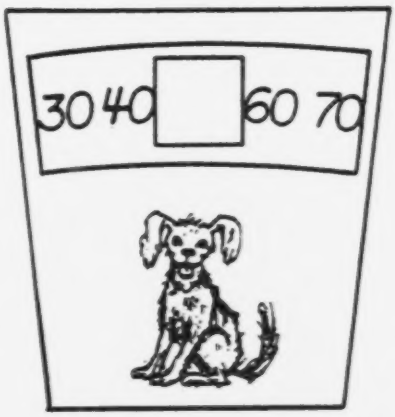
702, ____, ____, 699

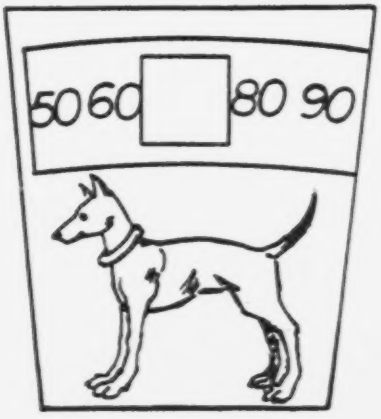
601, ____, ____, 598

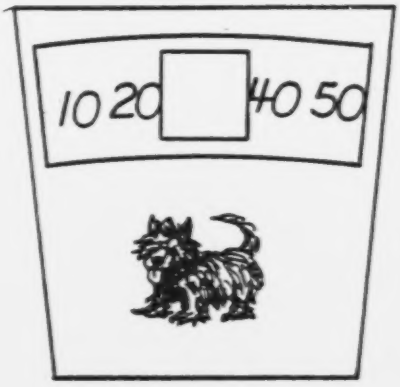
P.O. 2.01.03.01

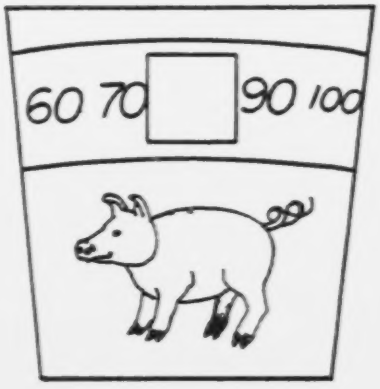
NAME:_____ CLASS:_____ DATE:_____

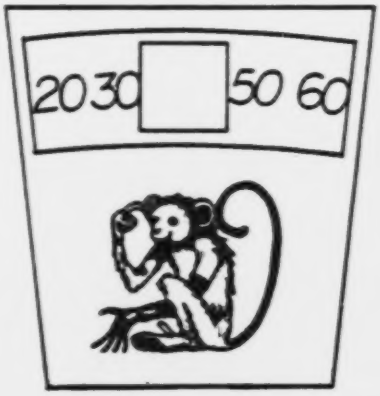
How much does each animal weigh? Count by tens.
Write the missing numeral.

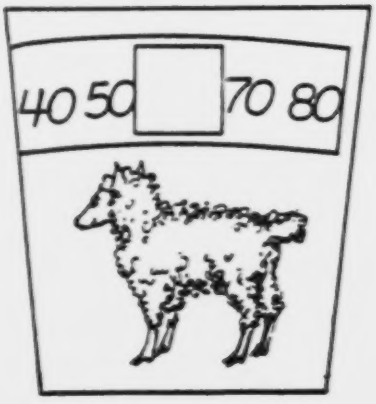








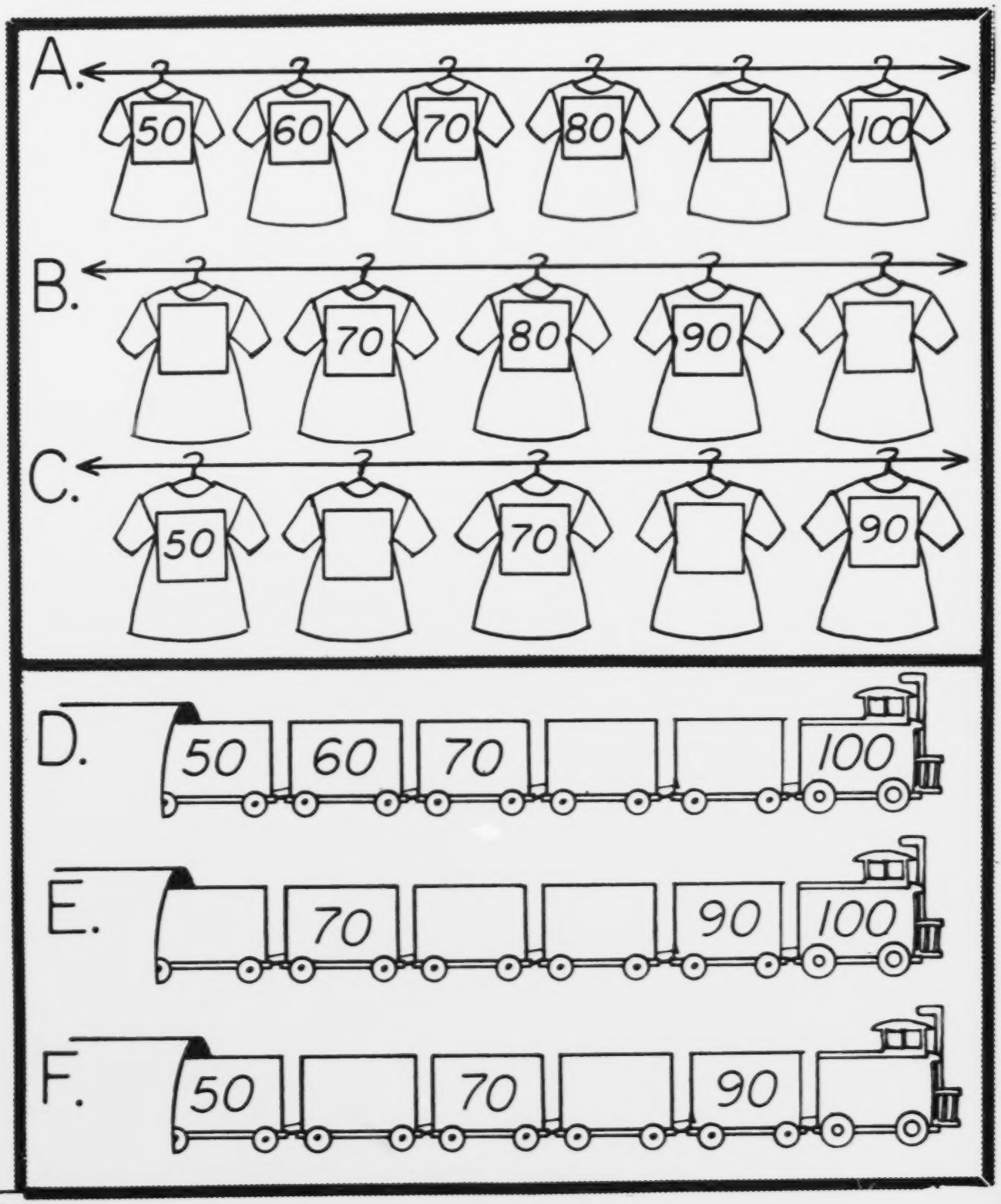




P.O. 2.01.03.02

NAME: _____ CLASS: _____ DATE: _____

Write the missing numbers.

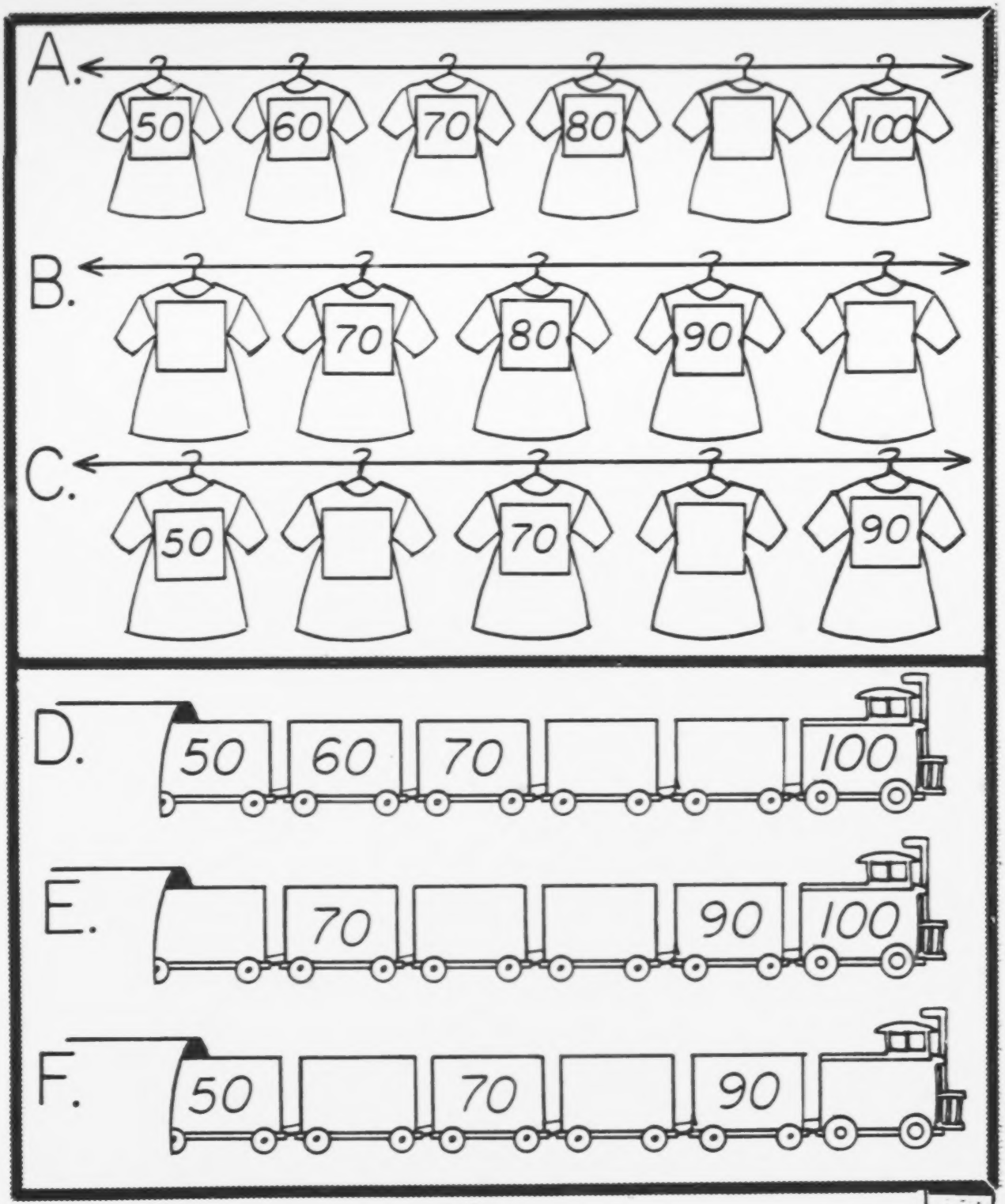


20

P.O. 2.01.03.03

NAME:_____ CLASS:_____ DATE:_____

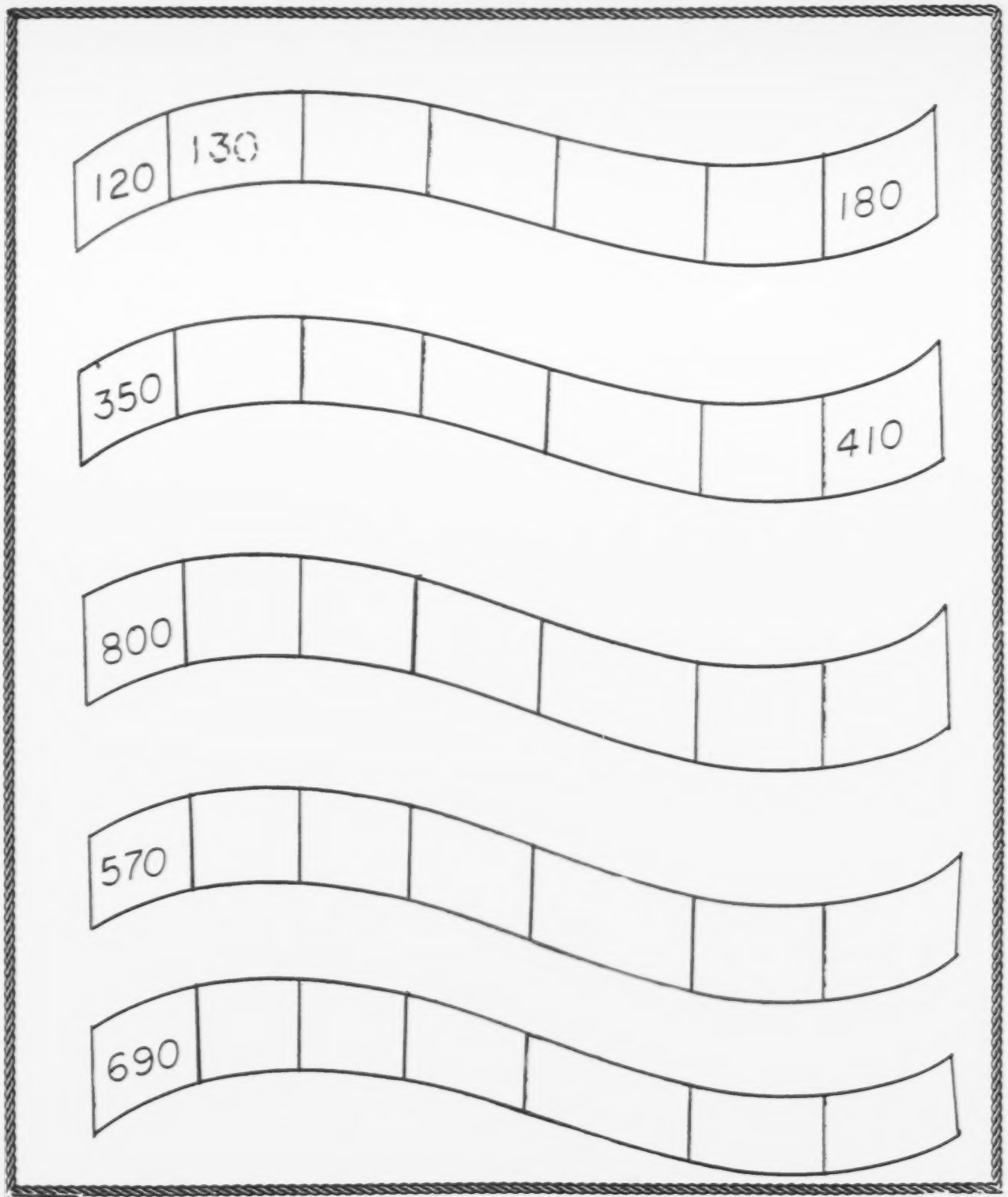
Write the missing numbers.



P.O. 2.01.03.04

NAME:_____ CLASS:_____ DATE:_____

Count by tens and write the missing numbers in the empty boxes.



22

P.O. 2.01.03.05

NAME: _____ CLASS: _____ DATE: _____

Connect the numbers in each box, counting by fives. Begin at the star (★).
Can you read the message?

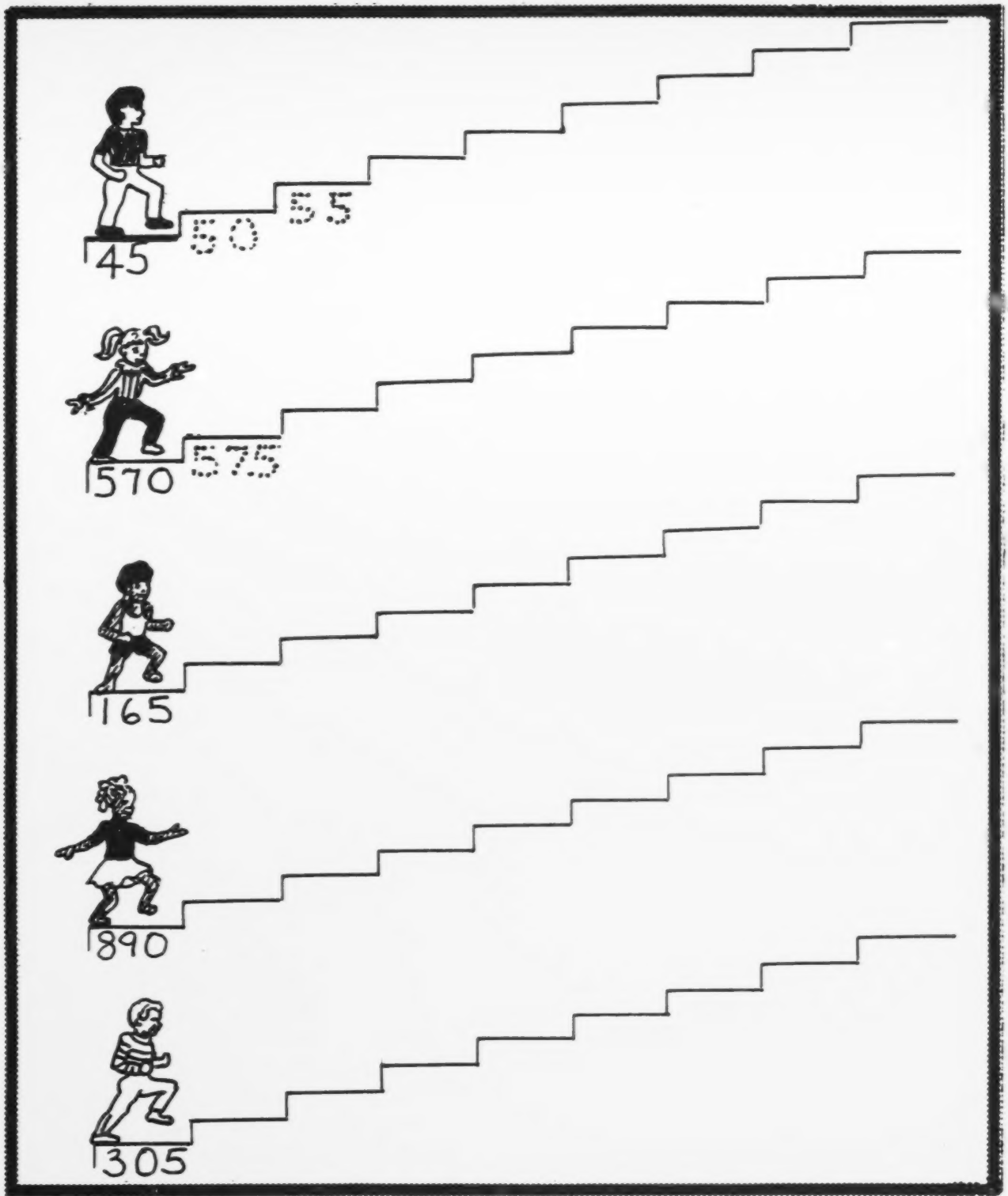
- 7e -

23

P.O. 2.01.03.06

NAME:_____ CLASS:_____ DATE:_____

Can you climb to the top of each staircase? Write the numbers as you count by fives.

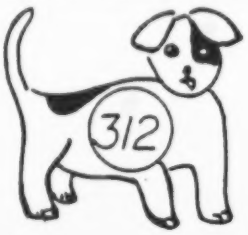


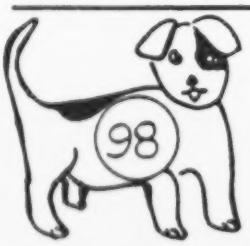
P.O. 2.01.04.01

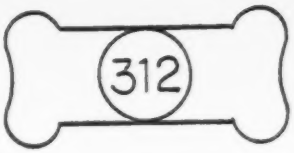
NAME: _____ CLASS: _____ DATE: _____

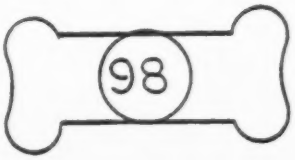
Draw a line from each number on the dogs to the matching number on the bones. Write the matching numbers using an equal symbol.

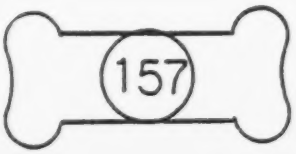
487 = 487

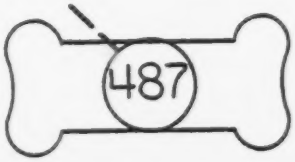








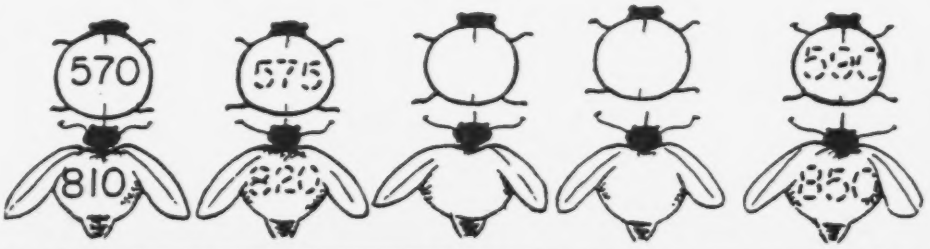




DO YOU REMEMBER?

Count by fives.

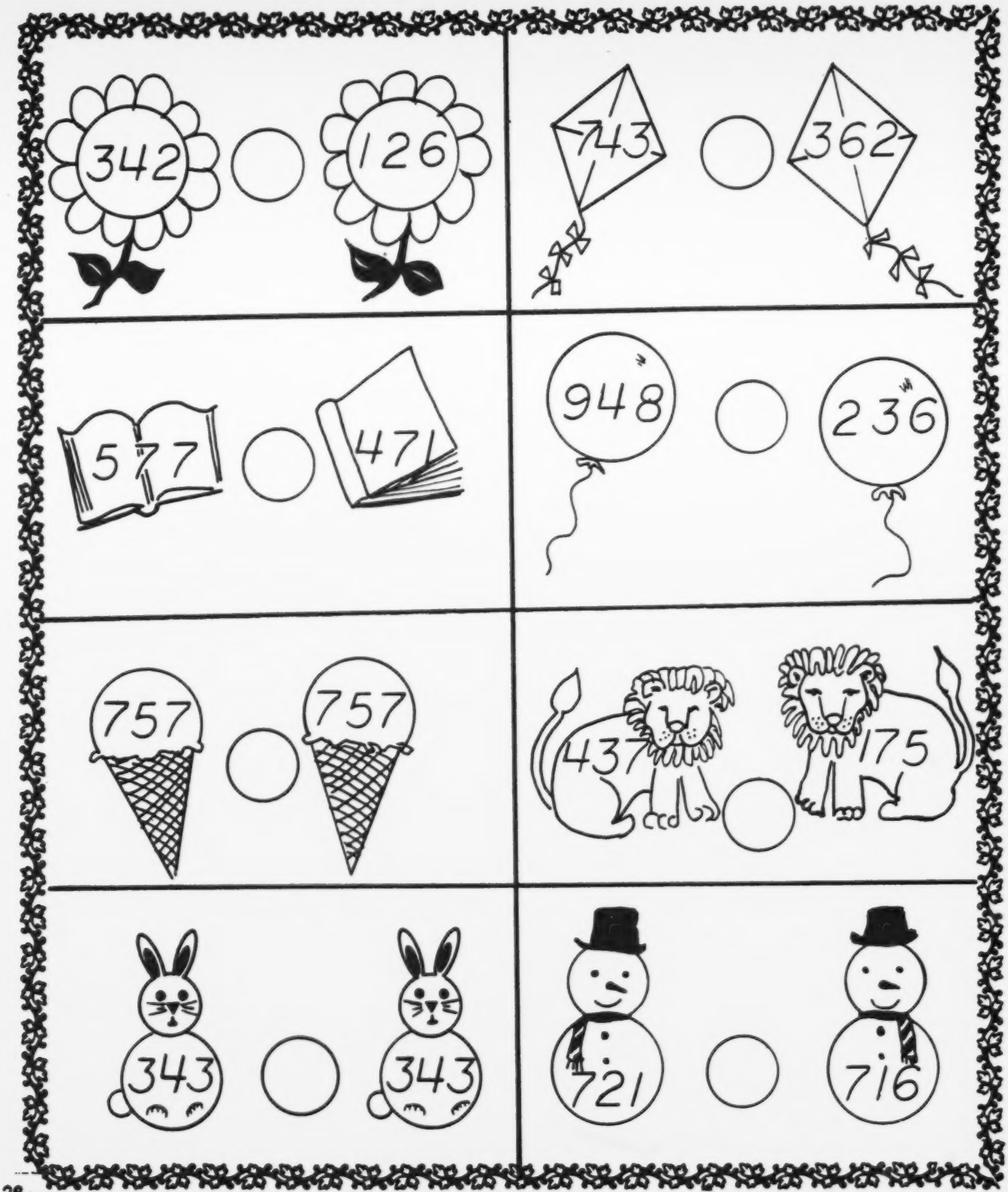
Count by tens.



P.O. 2.01.04.01-.02

NAME:_____ CLASS:_____ DATE:_____

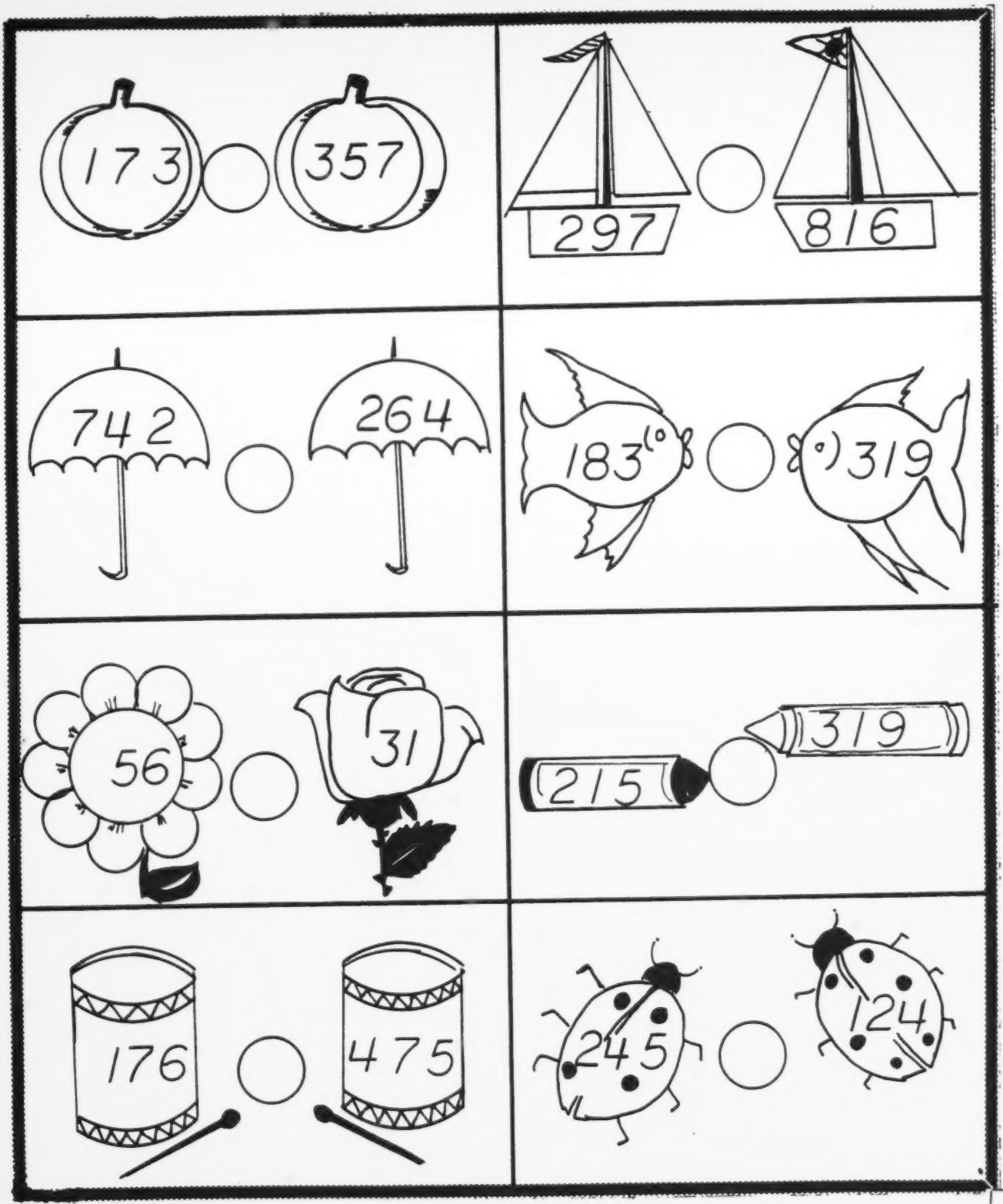
Write the symbol $>$, or $=$ in each circle.



P.O. 2.01.04.02-.03

NAME:_____ CLASS:_____ DATE:_____

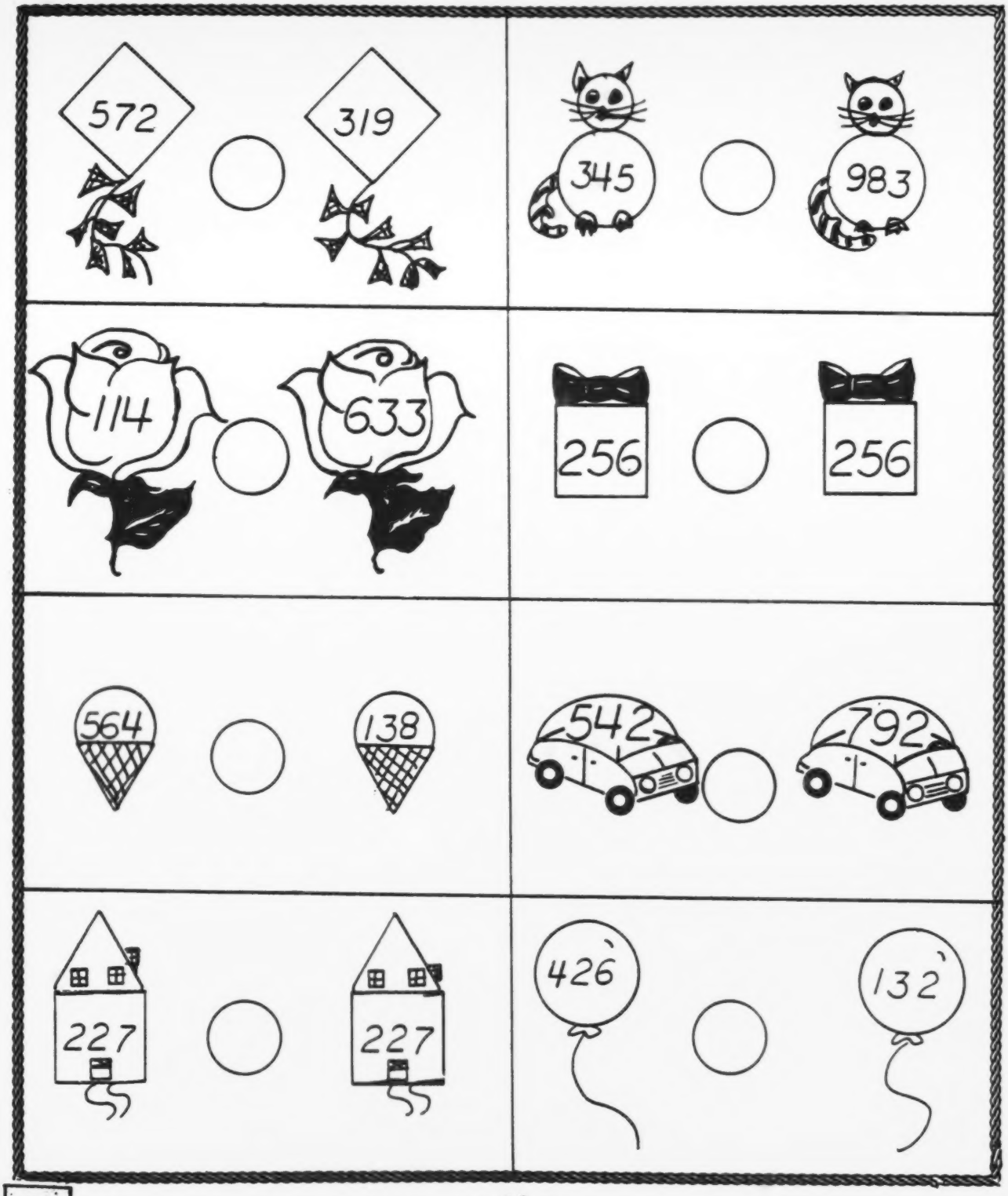
Write the symbol > (greater than) or < (less than) in each circle.



P.O. 2.01.04.04

NAME: _____ CLASS: _____ DATE: _____

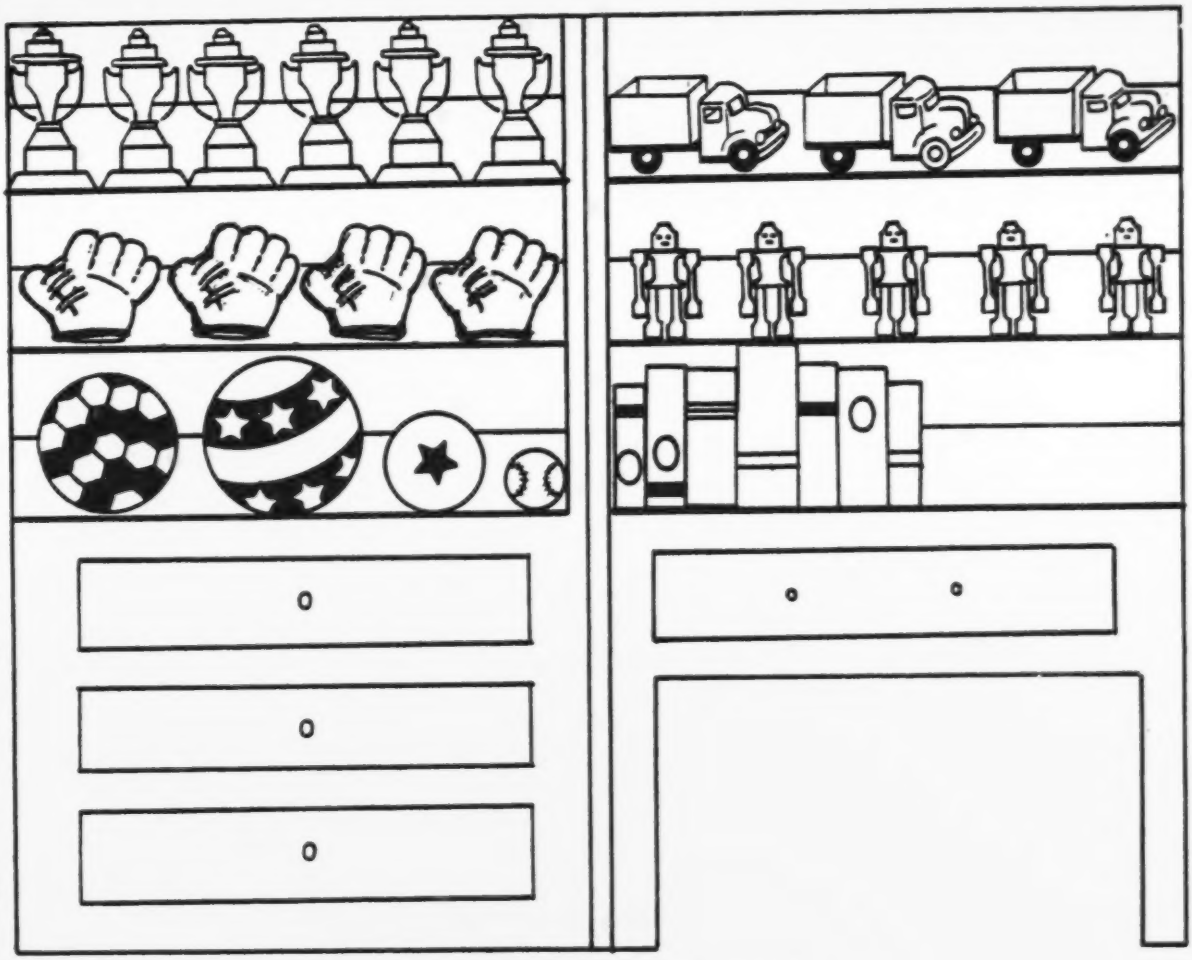
Write the symbol > (greater than), < (less than), or = (equal to) in each circle.



P.O. 2.13.01.01

NAME: _____ CLASS: _____ DATE: _____

Use the pictures to answer the questions below.



1. Which item on the shelves has the fewest in number? _____

2. Which item has the greatest in number? _____

3. Which items are equal in number?

   _____ _____

4. How many items are on the shelves altogether? _____

5. How many more books are there than trucks? _____

P.O. 2.13.01.02

NAME:_____CLASS:_____DATE:_____

Use the pictures to answer the questions below.

SUSAN

LISA

1. How many charms are on Susan's necklace? _____
2. How many charms are on Lisa's necklace? _____
3. How many charms are there altogether? _____
4. How many more charms is Susan wearing than Lisa? _____
5. How many crayons are on Susan's necklace? _____
6. How many more bats than crayons are on Lisa's necklace?

   _____
7. How many more crayons does Lisa need, to have the same amount of crayons as Susan? _____

P.O. 2.13.01.03

NAME:_____ CLASS:_____ DATE:_____

Use the price list to answer the questions below.

1. How much does an apple cost? _____

2. Which two items together cost a quarter?
_____ and _____

3. Which item costs the most? _____

4. Which item costs the least? _____

5. How much more does juice cost than a banana? _____

6. How many items are shown on the price list? _____

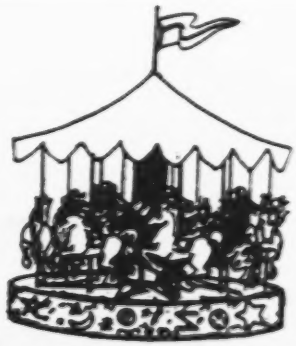
P.O. 2.12.01.01

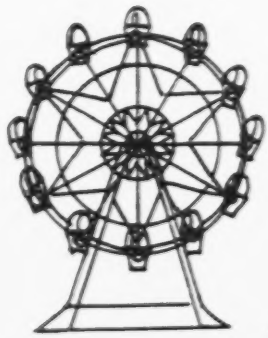
NAME:_____ CLASS:_____ DATE:_____

Read the story. Complete the table by following the directions below.

Daisy Park has many exciting rides. On Sunday morning there were 12 riders on the roller coaster, 8 riders on the log ride, 10 riders on the ferris wheel and 20 riders on the carousel. A fun time was had by all.

RIDES	NUMBER OF RIDERS
Roller Coaster	IIII III



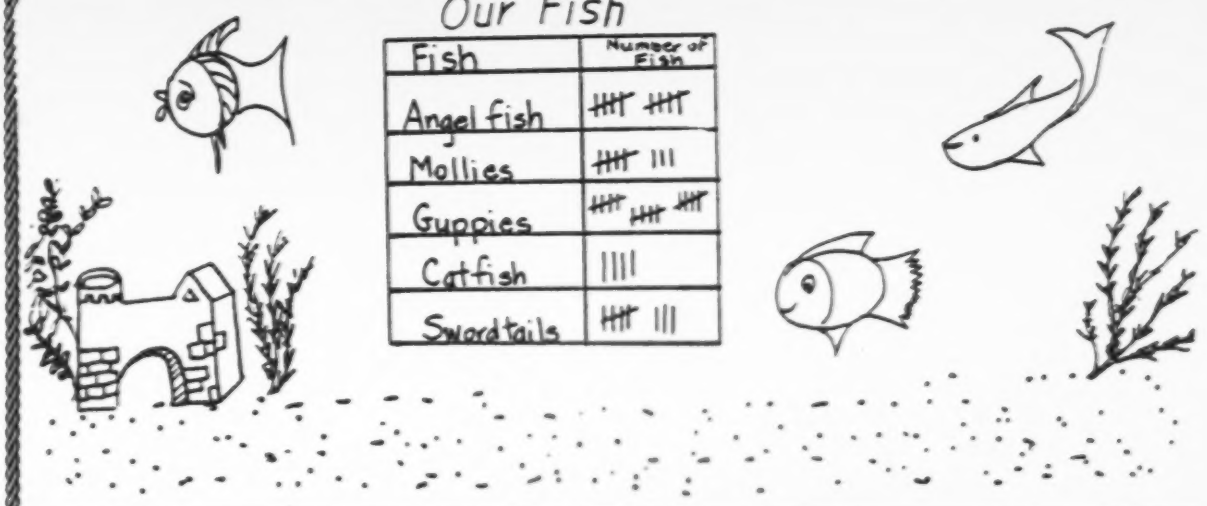


32

P.O. 2.12.01.02

NAME:_____ CLASS:_____ DATE:_____

Read the table. Use the information from the table to answer the questions.



Our Fish

Fish	Number of Fish
Angel fish	𝍸 𝍸
Mollies	𝍸 | | |
Guppies	𝍸 𝍸 𝍸
Catfish	| | | |
Swordtails	𝍸 | | |

1. Which group has the greatest number of fish? _____

2. Which group has the fewest fish? _____

3. How many more swordtails are there than catfish? _____

4. How many fewer mollies are there than angelfish? _____

5. Which groups have an equal number of fish? _____ and _____

DO YOU REMEMBER?

Do each problem. Circle the answers that are greater than 7.

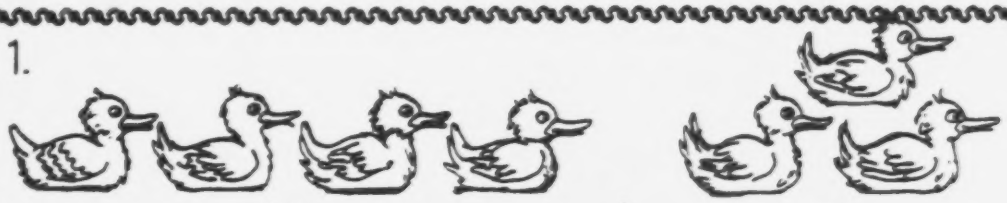
6	9	3	14	16	12
+7	+9	+9	−7	−9	−7

P.O. 2.14.03.01

NAME: _____ CLASS: _____ DATE: _____

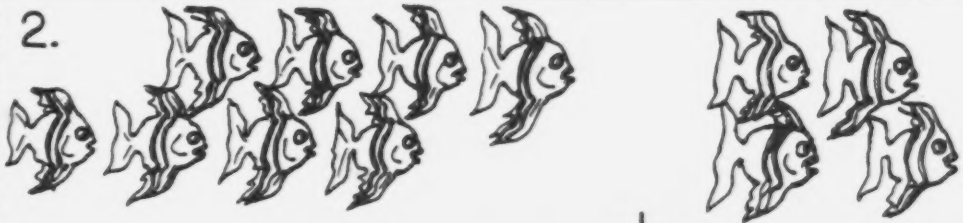
Find the sums.

1.



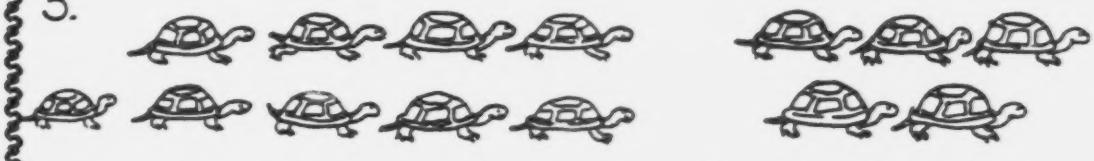
4 + 3 = _____

2.



_____ + _____ = _____

3.



_____ + _____ = _____

Add the numerals.

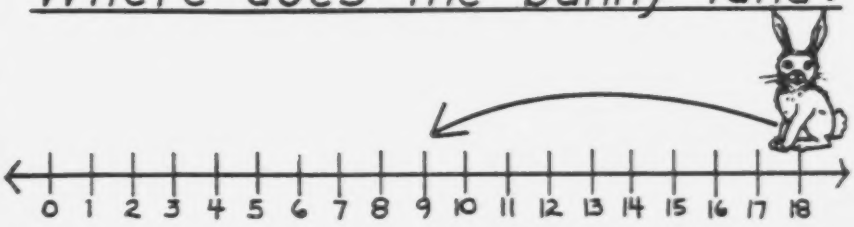
7+8 = ____	9+4 = ____	8+8 = ____
5+9 = ____	8+9 = ____	7+7 = ____
9 + 2	8 + 6	9 + 9

P.O. 2.14.03.02

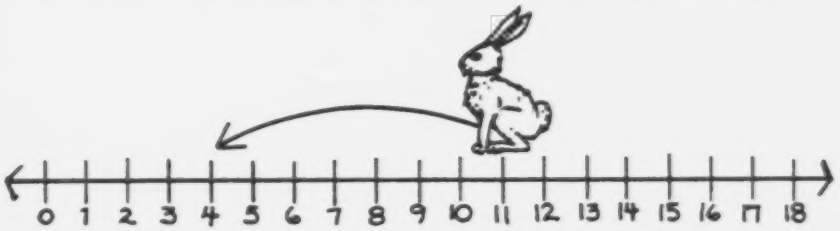
NAME: _____ CLASS: _____ DATE: _____

Find the difference.

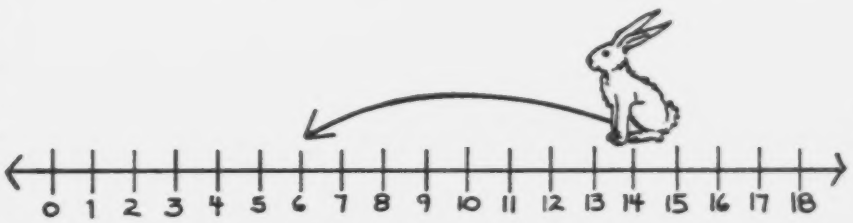
Where does the bunny land?



18-9=□



11-7=□



14-8=□

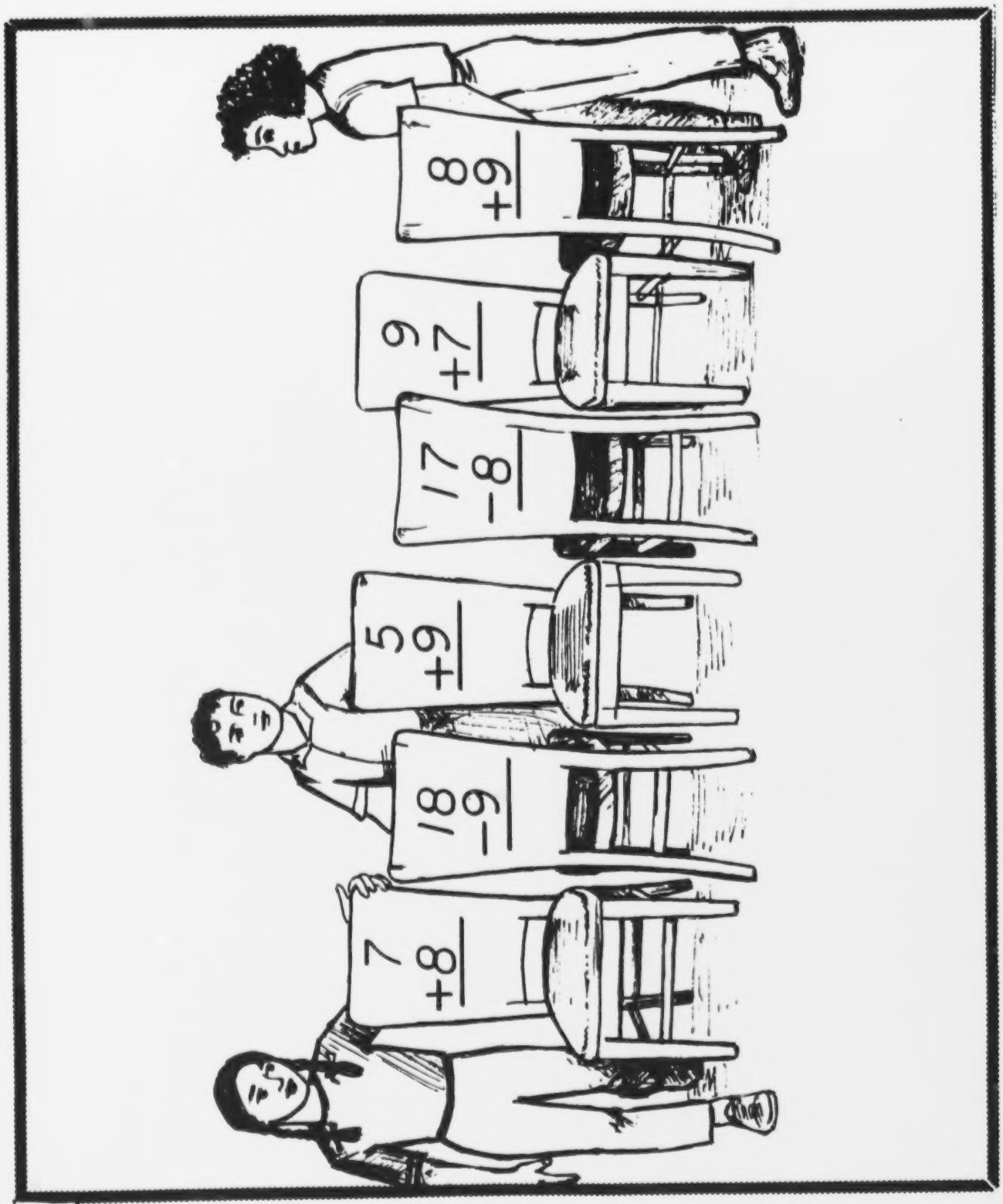
Find the differences.

18-9=___	12-5=___	17-9=___
11-4=___	14-9=___	15-8=___
14 - 7	13 - 6	16 - 7

P.O. 2.14.03.01-.02

NAME: _____ CLASS: _____ DATE: _____

Complete each example.



P.O. 2.10.02.01

NAME: _____ CLASS: _____ DATE: _____

Follow the directions in each part.

A. Write the value of each coin.

_____

_____

_____

_____

B. Match the coin to its value.

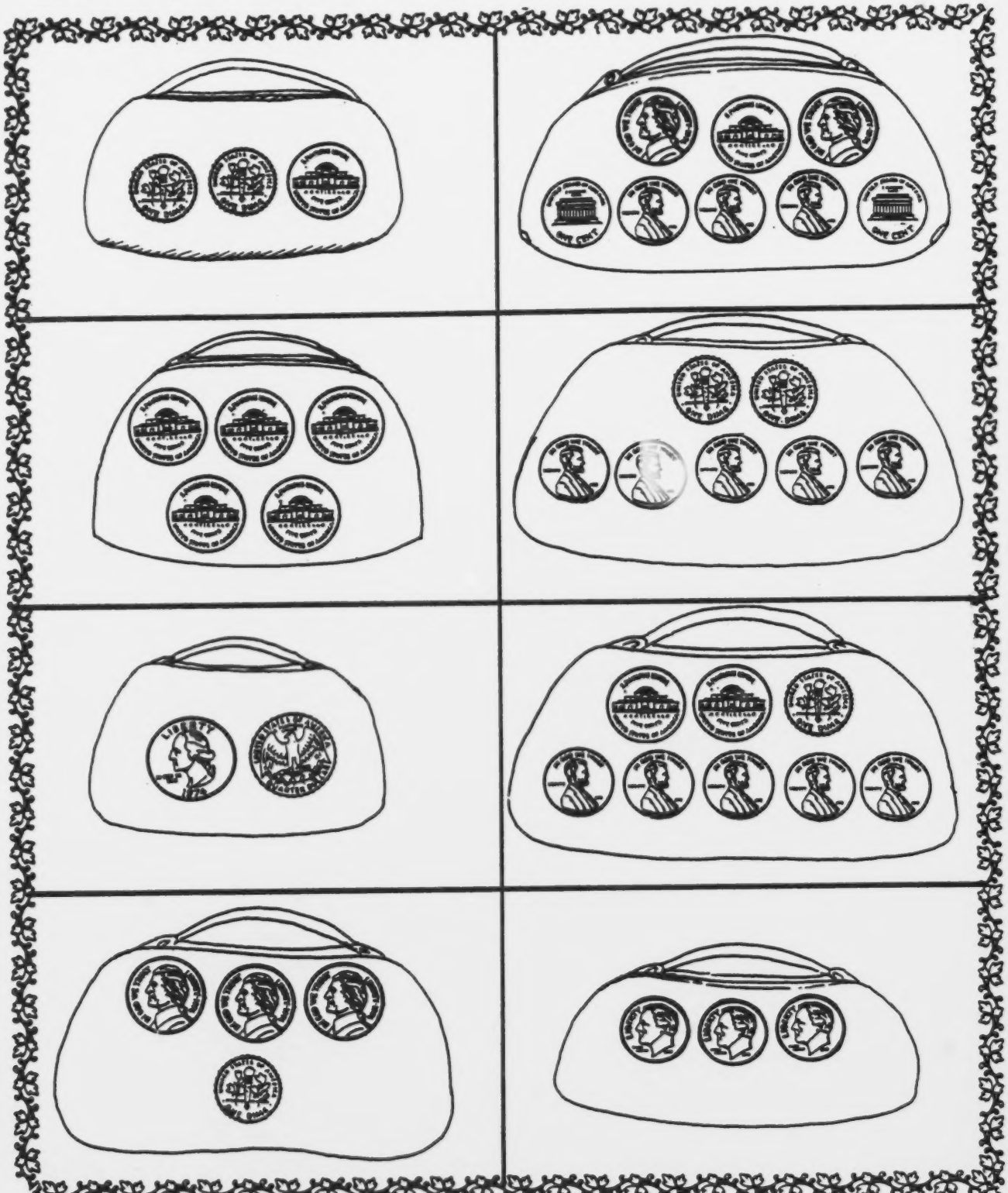
half-dollar

quarter

P.O. 2.10.02.02

NAME:_____CLASS:_____DATE:_____

Color the purses having coins equal in value to 25¢.

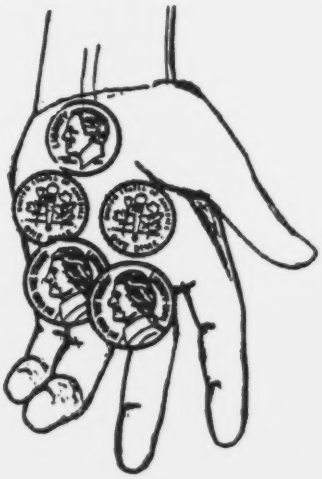


P.O. 2.10.02.03

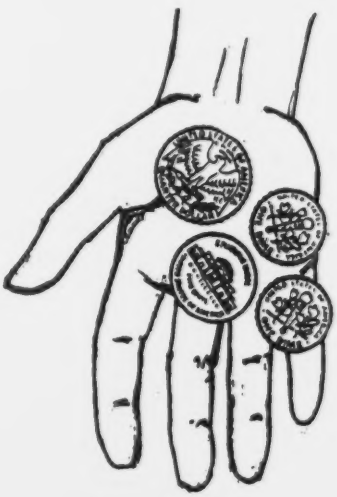
NAME: _____ CLASS: _____ DATE: _____

Follow the directions below.

You have a half-dollar. With which students could you exchange your coin and still have 50¢? Circle their names.

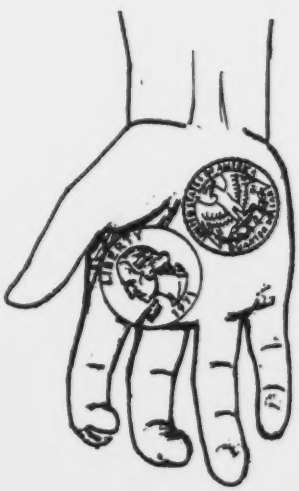


Anne



George

Sam



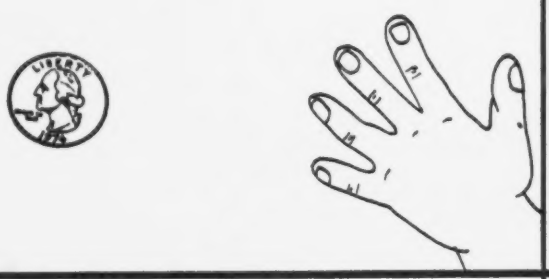
Nina

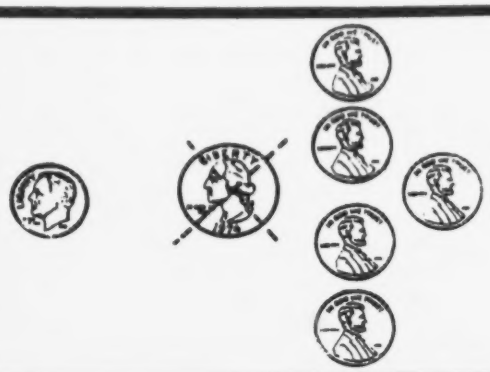
P.O. 2.10.02.03

NAME:_____CLASS:_____DATE:_____

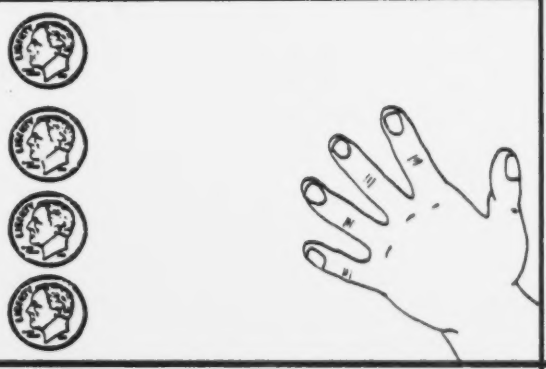
Which coin(s) is (are) the hand hiding? Each box has coins that equal 50¢. Draw an X on the hidden coin(s).

1.





2.



3.

4.

P.O. 2.10.02.04

NAME: _____ CLASS: _____ DATE: _____

Follow the directions in each part.

1. Anita bought a top for two dimes and a nickel. How much money did she spend?

25¢

2. Jose washed the dishes.
His mother gave him 5 dimes.
How much money did he receive?

_____

3. Roslynn counted the money in her bank.
She counted 3 nickels and a dime.
How much money did she have?

_____

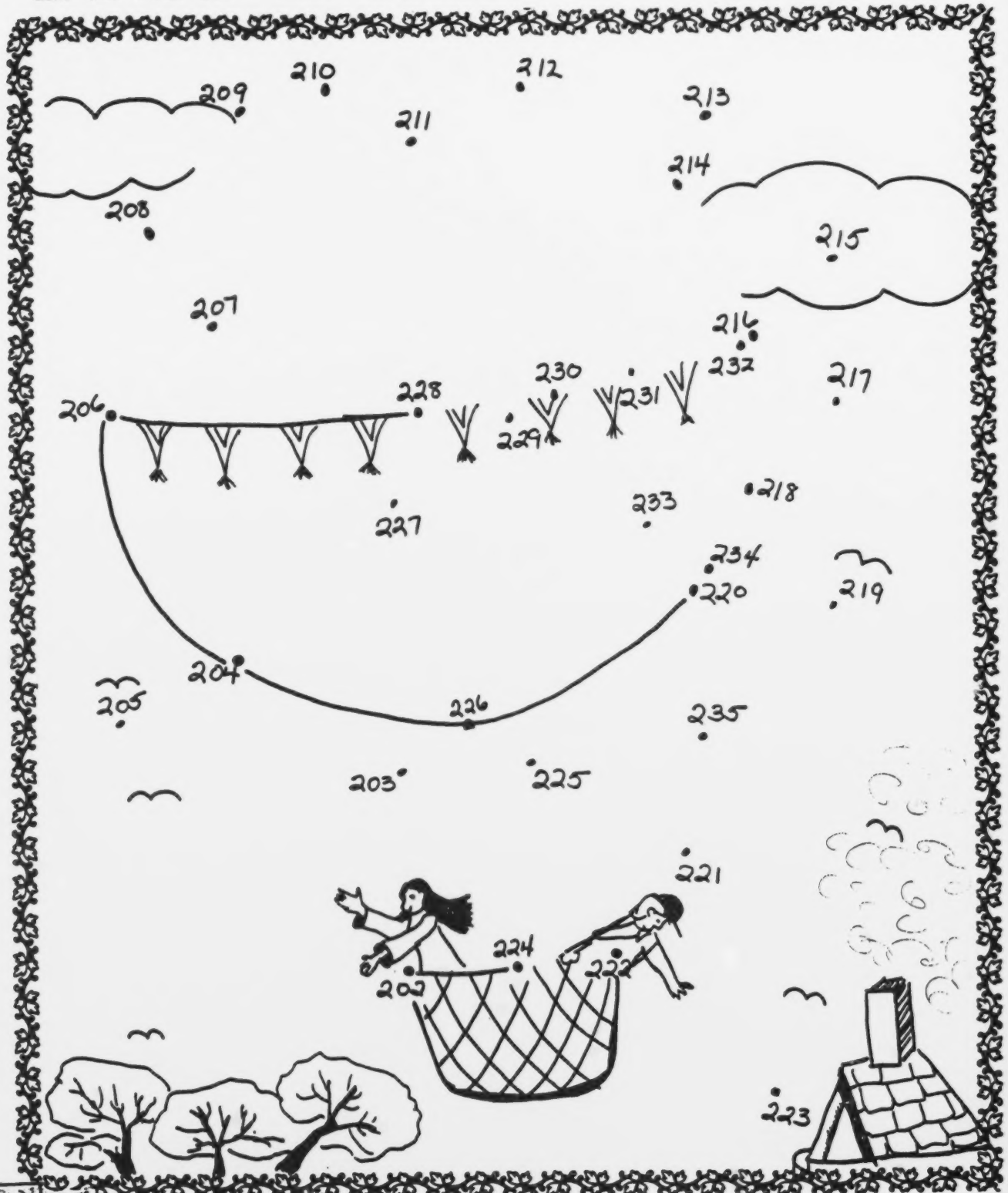
4. Connie gave the lady 5 nickels for an apple.
How much money did she give her?

_____

P.O. 2.01.05.01

NAME:_____ CLASS:_____ DATE:_____

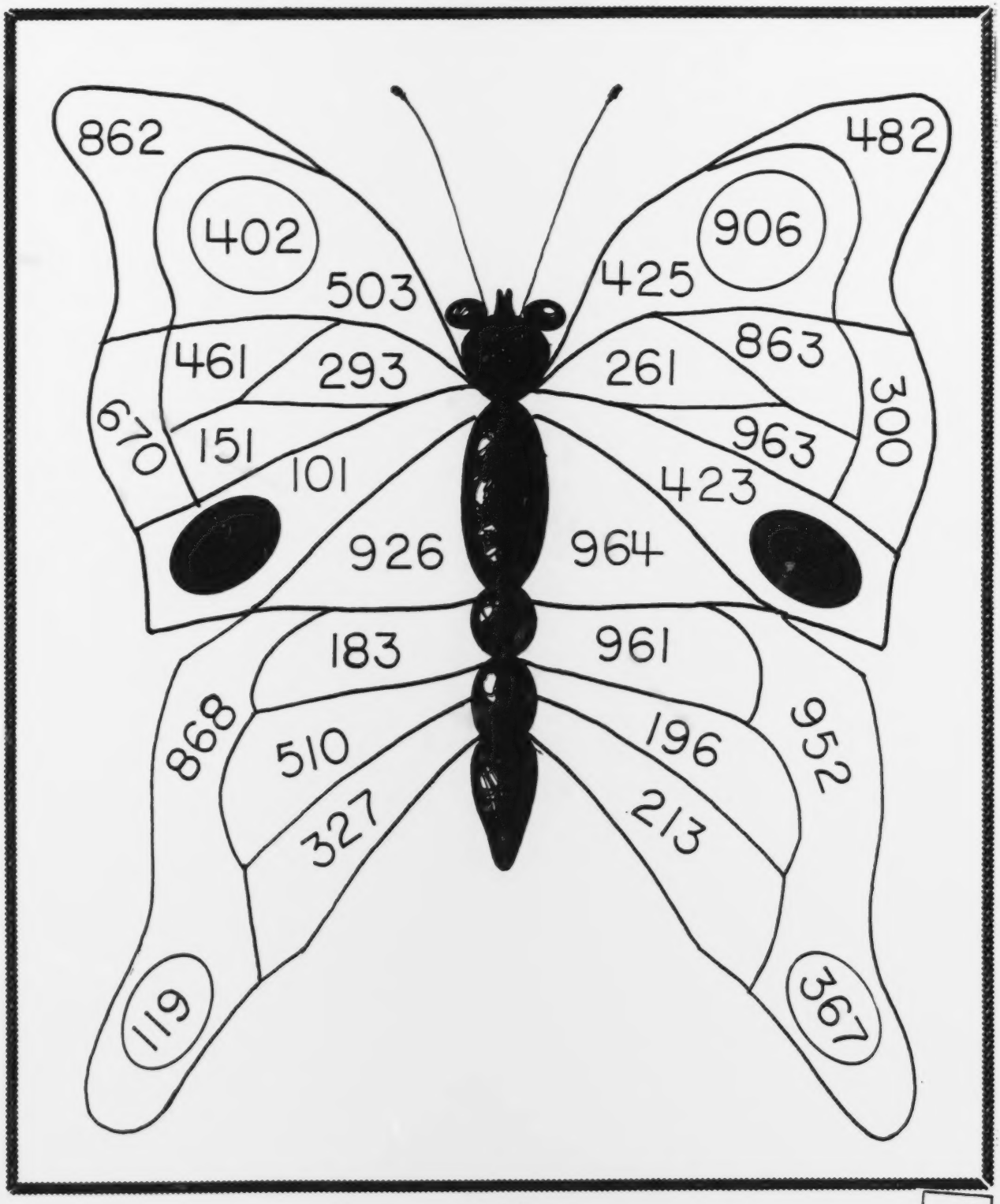
Connect the dots in order using only even numbers. Begin with 202 and end with 234. Color the picture.



P.O. 2.01.05.02

NAME:_____ CLASS:_____ DATE:_____

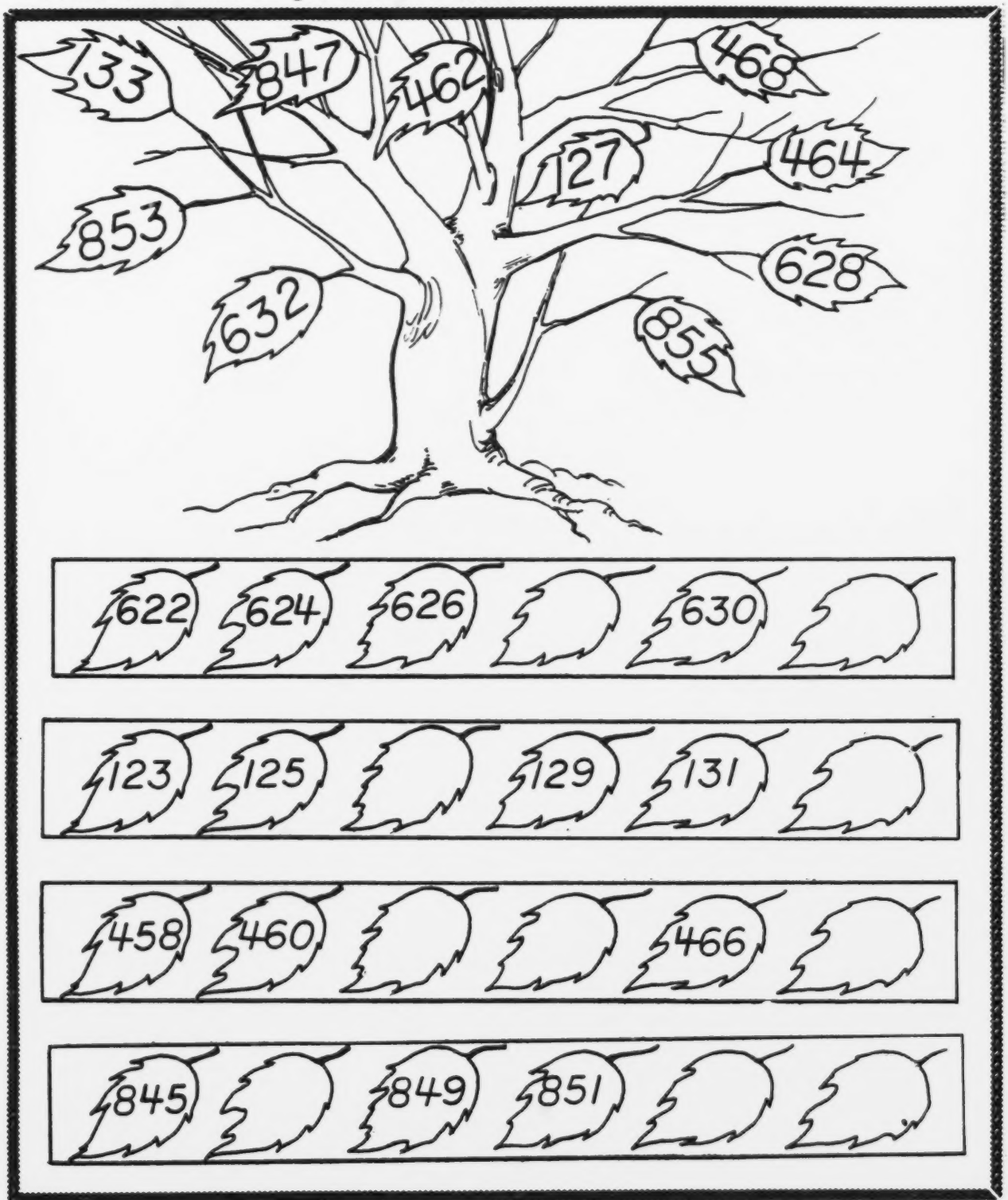
Color all odd numbers with one color.
Color all even numbers with a different number.



P.O. 2.01.05.03

NAME:_____ CLASS:_____ DATE:_____

Complete each number sequence by using the numbers in the tree.
Color each leaf as you use its number.



P.O. 2.01.06.01

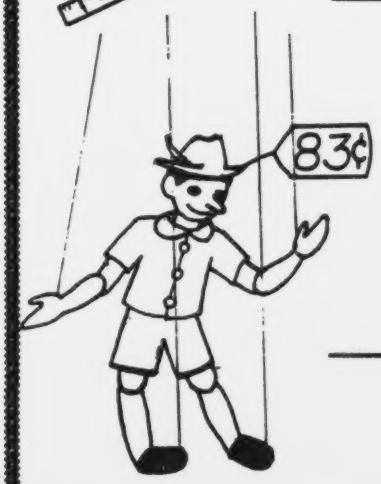
NAME: _____ CLASS: _____ DATE: _____

Between which tens is each number found?			Circle the ten closest to the number in the middle in each group of numbers below.		
20	24	30	30	34	40
	32		20	21	30
	14		20	23	30
	33		10	12	20
	44		30	32	40
	12		10	13	20

What is the price to the nearest dime?

_____

_____



_____

_____

P.O. 2.01.06.02

NAME:_____ CLASS:_____ DATE:_____

Round each number to the nearest ten.

IN	OUT
26	30
37	40
68	70
77	
88	

IN	OUT
79	80
58	
46	
38	
59	

IN	OUT
86	90
46	
57	
37	
89	

IN	OUT
76	80
69	
67	
87	
29	

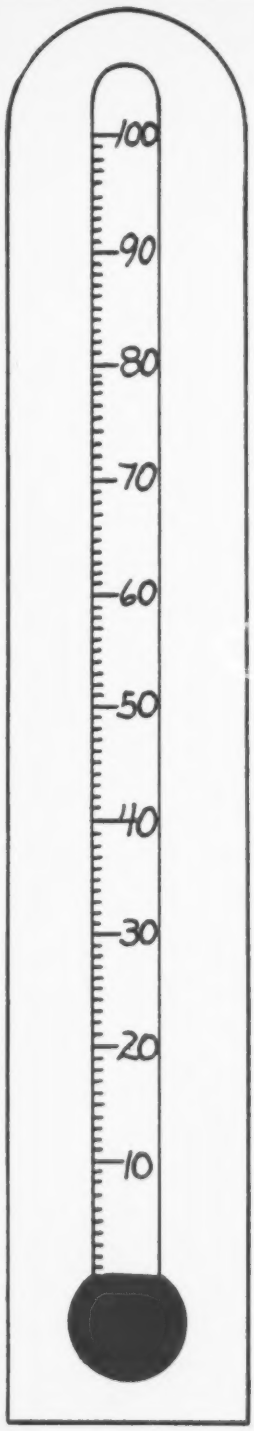
IN	OUT
16	20
47	
18	
27	
59	

IN	OUT
19	20
28	
46	
49	
86	

P.O. 2.01.06.03

NAME:_____ CLASS:_____ DATE:_____

Look at the large thermometer to help you round each number (temperature) to the nearest 10 degrees.

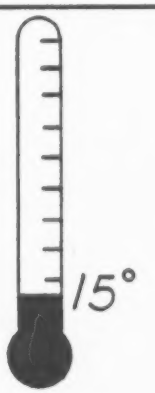


°_____

°_____

°_____

°_____



°_____

°_____

°_____

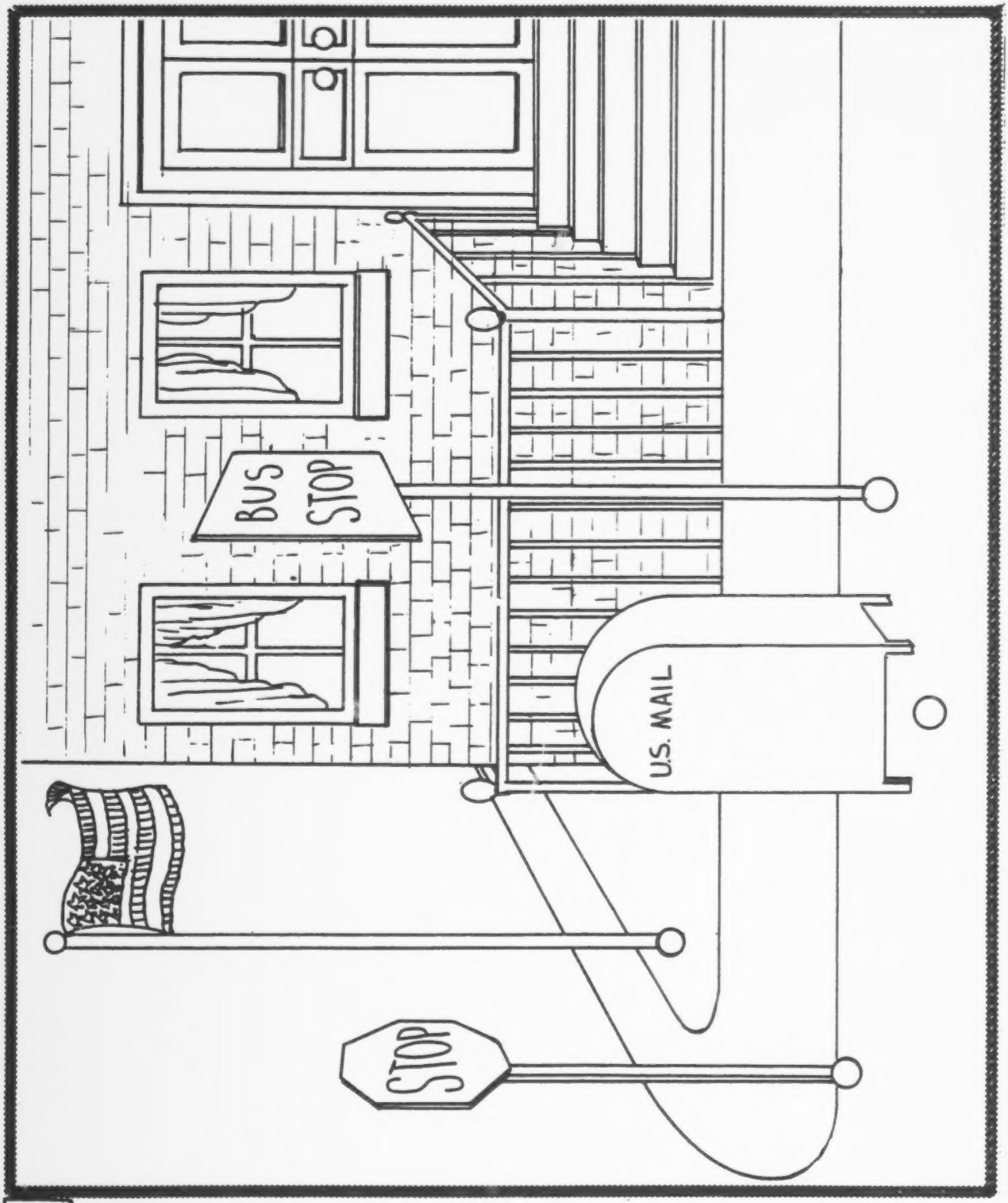
°_____

°_____

P.O. 2.09.01.01

NAME:_____ CLASS:_____ DATE:_____

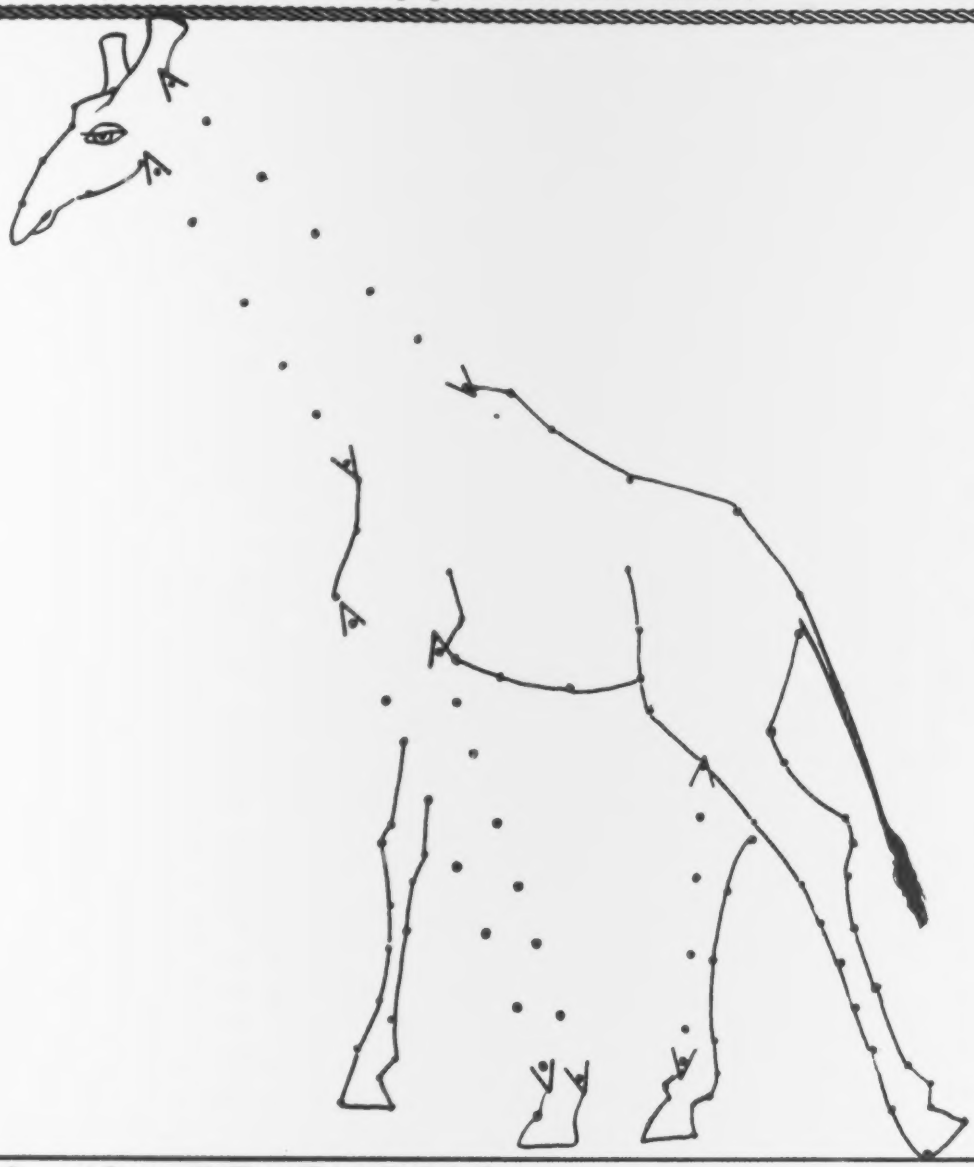
Shade the points where you would find the stop sign, the mailbox, the flagpole and where the bus would stop.



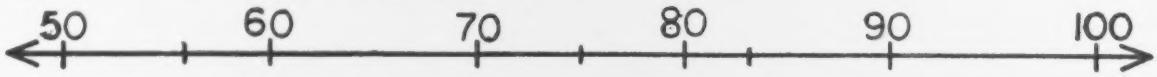
P.O. 2.09.01.02

NAME: _____ CLASS: _____ DATE: _____

Connect the points. Can you find the five straight lines?
(Hint: Use the arrows to help you find the lines.)



DO YOU REMEMBER?

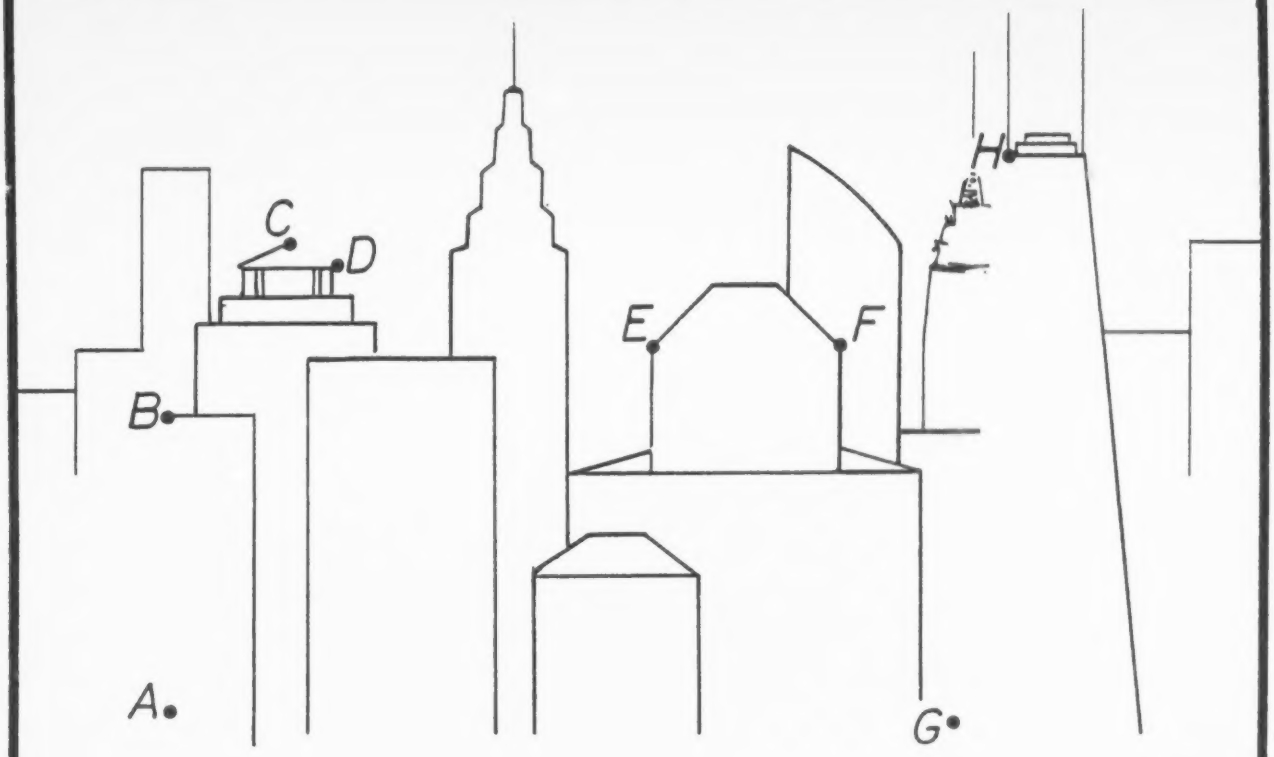


56 *rounded to the nearest* 10 *is* _____.
83 *rounded to the nearest* 10 *is* _____.
75 *rounded to the nearest* 10 *is* _____.

P.O. 2.09.01.03

NAME: _____ CLASS: _____ DATE: _____

Draw line segments from point A to point B, point C to point D, point E to point F, and point G to point H.



How many line segments did you draw? _____

DO YOU REMEMBER?

What is the value? _____

Is it even or odd? _____

What is the value? _____

Is it even or odd? _____

P.O. 2.09.01.04

NAME:_____ CLASS:_____ DATE:_____

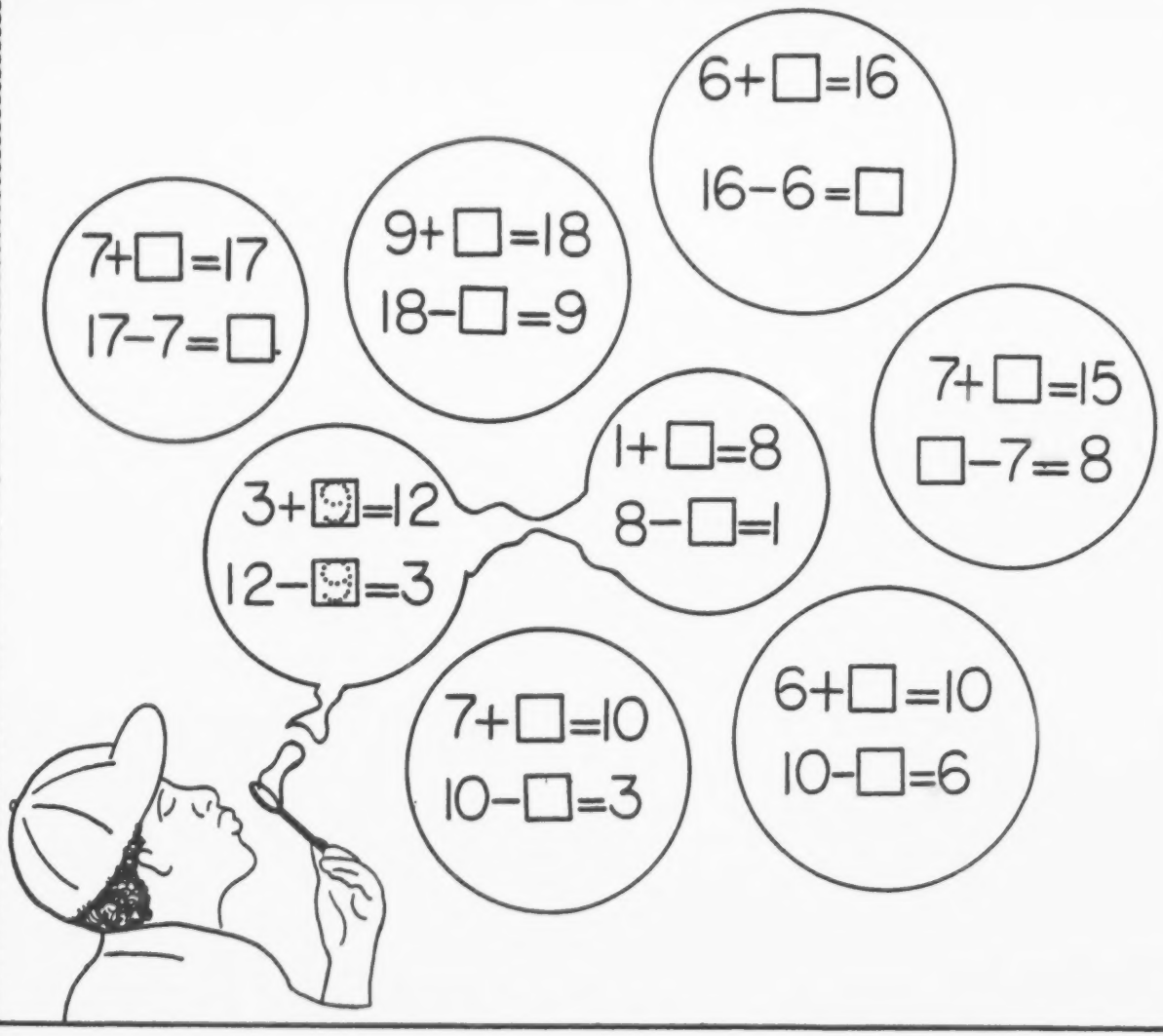
Draw a ray in each empty box.

line	line segment	ray
1.		
2.		
3.		
4.		
5.		

P.O. 2.11.01.01

NAME:_____ CLASS:_____ DATE:_____

Complete each number sentence by writing the numerals in the boxes.



DO YOU REMEMBER?

Rochelle saved 18¢ on Saturday.
She saved 9¢ on Sunday.
How much more did she save on Saturday? _____

P.O. 2.11.01.02

NAME:_____ CLASS:_____ DATE:_____

Complete each function machine.

+7	IN	7	8	9	6
	OUT	14			

-8	IN	17	16	14	15
	OUT	9			

+9	IN	2	4	6	7
	OUT	11			

+10	IN	4	7	5	3
	OUT	14			

-2	IN	12	18	16	14
	OUT	10			

P.O. 2.11.01.03

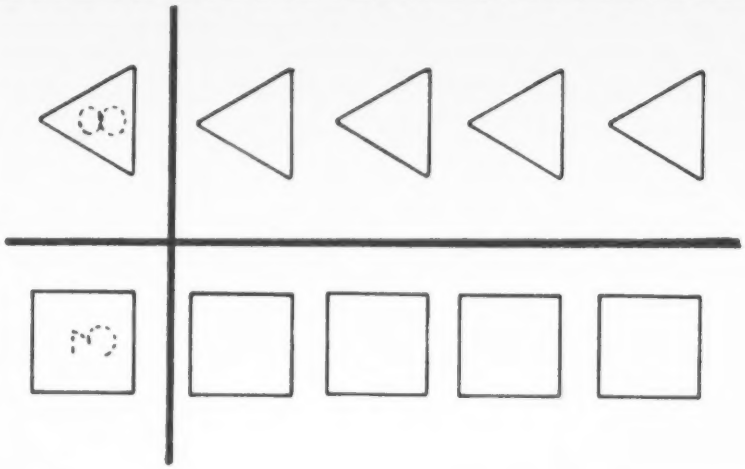
NAME:_____ CLASS:_____ DATE:_____

Choose a number for each □ and △ to make a true number sentence.

□=3,4,5,9,10

△=2,6,7,1,8

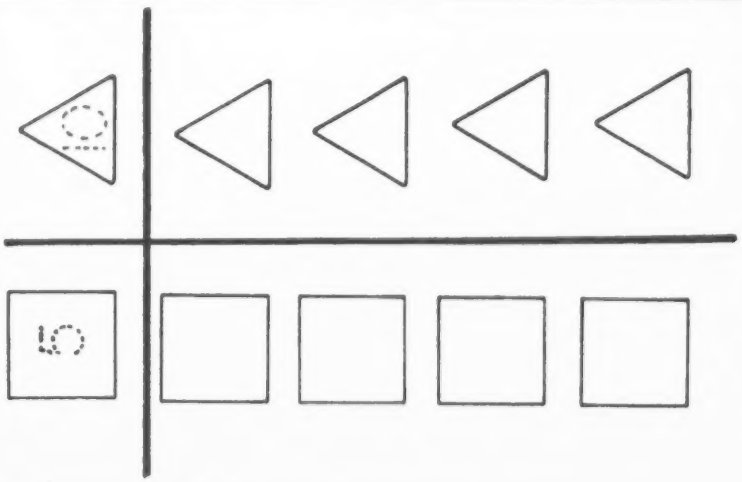
□ + △ = 11



□ = 5,3,9,7,14

△ = 1,8,6,12,10

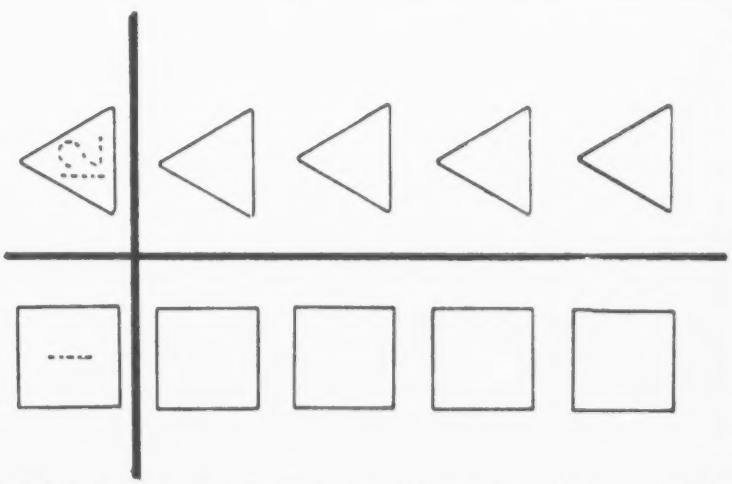
□ + △ = 15



□=1,2,3,4,5

△=8,9,10,11,12

□ + △ = 13



P.O.2 01 07 01

NAME:_____ CLASS:_____ DATE:_____

Fill in the place value charts. Draw a smile on the faces with numerals over 300 and a frown on the other faces.

19

Hundreds	Tens	Ones
	1	9

556

Hundreds	Tens	Ones

61

Hundreds	Tens	Ones

256

Hundreds	Tens	Ones

380

Hundreds	Tens	Ones

147

Hundreds	Tens	Ones

709

Hundreds	Tens	Ones

438

Hundreds	Tens	Ones

709

61

380

19

556

256

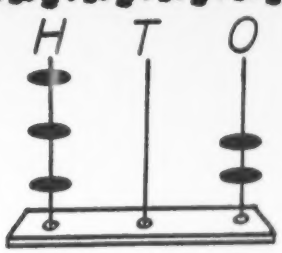
147

438

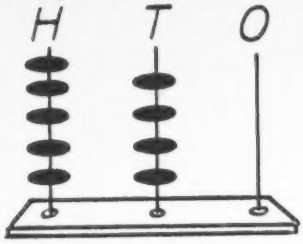
P.O. 2.01.07.02

NAME: _____ CLASS: _____ DATE: _____

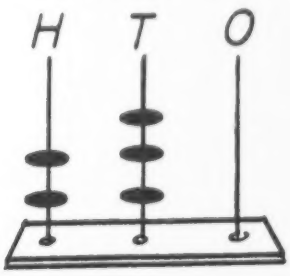
Write the correct number of hundreds, tens and ones.



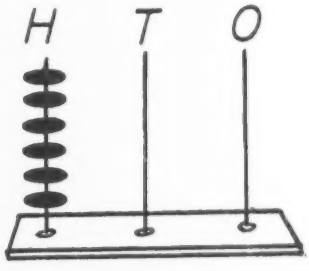
3 0 2



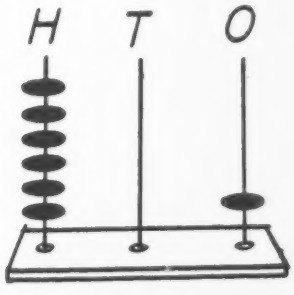
___ ___ ___



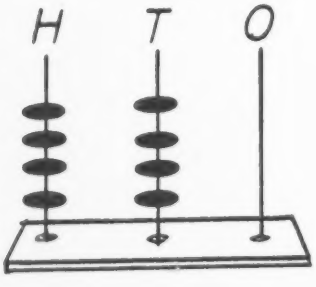
___ ___ ___



___ ___ ___



___ ___ ___



___ ___ ___

408 = 4 hundreds 0 tens 8 ones

360 = ___ hundreds ___ tens ___ ones

901 = ___ hundreds ___ tens ___ ones

500 = ___ hundreds ___ tens ___ ones

P.O. 2.01.07.03

NAME: _____ CLASS: _____ DATE: _____

Write the expanded form for each numeral.

156 = 100 + 50 + 6	238 = ___ + ___ + ___
674 = ___ + ___ + ___	517 = ___ + ___ + ___
74 = ___ + ___ + ___	309 = ___ + ___ + ___
830 = ___ + ___ + ___	421 = ___ + ___ + ___
700 = ___ + ___ + ___	90 = ___ + ___ + ___

257 = 2 hundreds + 5 tens + ___ ones

530 = ___ hundreds + ___ tens + ___ ones

802 = ___ hundreds + ___ tens + ___ ones

195 = ___ hundreds + ___ tens + ___ ones

358 = 3 hundreds + 5 tens + 8 ones

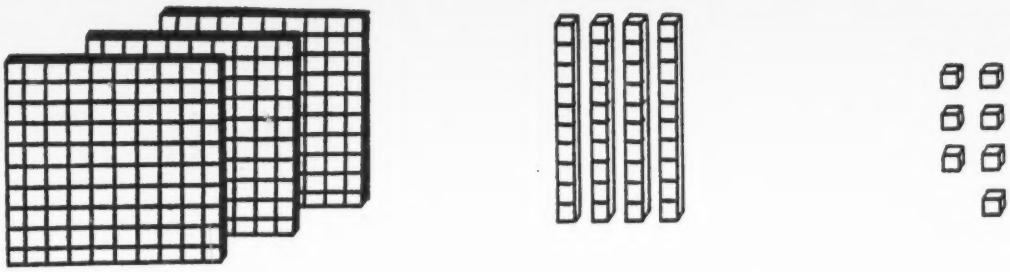
440 = 4 _____ + 4 _____ + 0 _____

716 = 7 _____ + 1 _____ + 6 _____

604 = 6 _____ + 0 _____ + 4 _____

P.O. 2.01.07.04

NAME:_____ CLASS:_____ DATE:_____



3 hundreds + 4 tens + 7 ones

300+40+7 = 347

Write the standard numeral.

200+50+6 =	256	700+20+9 =	_____
500+90+1 =	_____	100+10+8 =	_____
800+30+5 =	_____	40+2 =	_____
600+3 =	_____	300+70 =	_____
400+60 =	_____	900+80+7=	_____

Connect the expanded form to the standard form.

5 hundreds + 3 tens + 2 ones	163
7 hundreds + 8 tens + 9 ones	613
1 hundreds + 6 tens + 3 ones	532
3 hundreds + 2 tens + 5 ones	325
6 hundreds + 1 tens + 3 ones	789

P.O. 2.10.03.01

NAME:_____ CLASS:_____ DATE:_____

Circle the correct answer.

1. What is this?

a dollar bill

a quarter

a dime

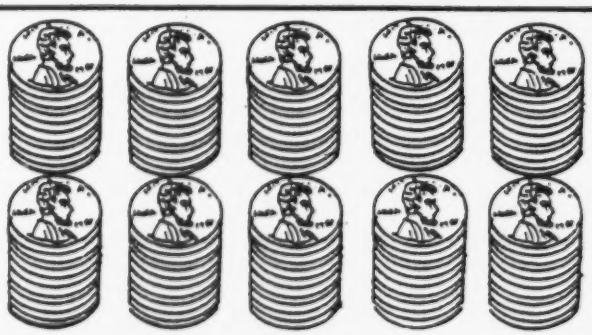
2. How many pennies are equal to a dollar bill?

100 pennies

50 pennies

20 pennies

3. Which group equals one dollar?

A. 

B.

C.

P.O. 2.10.03.02

NAME: _____ CLASS: _____ DATE: _____

Fill in the blanks.

Hint: There are 10 pennies in each pile.

1 dollar = ___ ¢

1 dollar = ___ nickles = ___ ¢

1 dollar = ___ dimes = ___ ¢

1 dollar = ___ quarters = ___ ¢

1 dollar = ___ half dollars = ___ ¢

83

84

P.O. 2.10.03.03

NAME: _____ CLASS: _____ DATE: _____

Write the value of each item below using a dollar sign ($) and a decimal point (.).

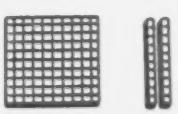
dollars	dimes	pennies
1	0	0

= _____

100¢ = _____

= _____

DO YOU REMEMBER?



hundreds	tens	ones	numeral
____	____	____	= ____

____	____	____	= ____

P.O. 2.10.03.04

NAME: _____ CLASS: _____ DATE: _____

Follow the directions in each part.

A. Match each word value to its number value.

One dollar and sixty-five cents	$1.15
One dollar and fifteen cents	$1.16
One dollar and thirty-two cents	$1.65
One dollar and sixteen cents	$1.32
One dollar and fifty-two cents	$1.52

B. Write the number value for each word value.

One dollar and sixty-three cents	$1.63
One dollar and thirty-nine cents	_____
One dollar and fifty cents	_____
One dollar and twenty-five cents	_____
One dollar and ten cents	_____

P.O. 2.01.08.01

NAME:_____ CLASS:_____ DATE:_____

Read each sentence below. Write the word which best completes each sentence.

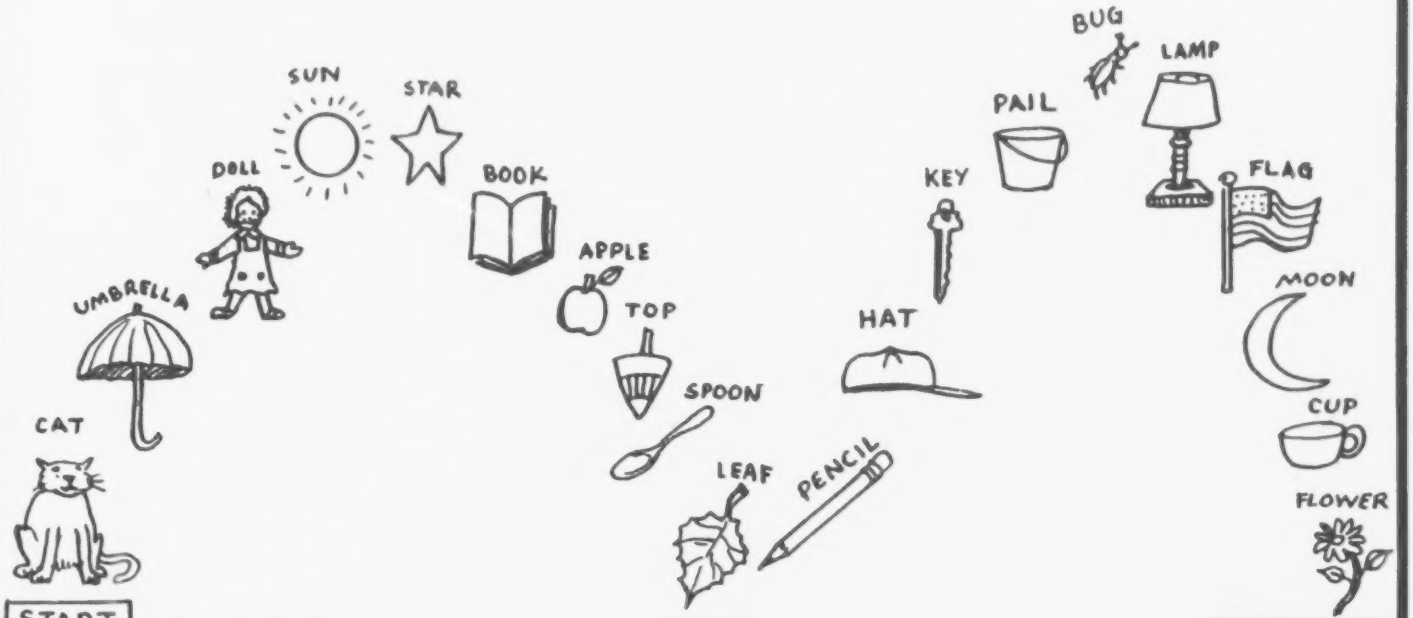
Draw a circle around the third object. It is a _____.

Draw a line over the tenth object. It is a _____.

Place an X on the eleventh object. It is a _____.

Draw a line under the fourteenth object. It is a _____.

Draw a square around the nineteenth object. It is a _____.



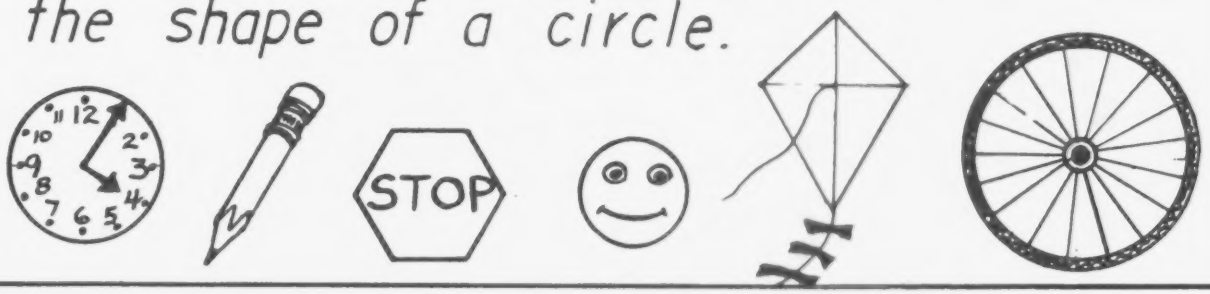
P.O. 2.09.02.01

NAME:_____ CLASS:_____ DATE:_____

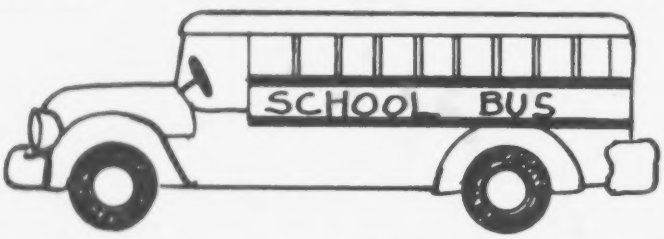
Follow the directions in each section.

Connect the dots to make a shape and write its name.

Put an X on each object that has the shape of a circle.



Look at the bus. Put an X on the word which names the shape of its wheels.



circle square triangle rectangle

DO YOU REMEMBER?

$7+\square=16$ $9-\square=4$

$\square-8=4$ $5+6=\square$

$3+6=\square$ $\square-9=6$

P.O. 2.09.02.02

NAME: _____ CLASS: _____ DATE: _____

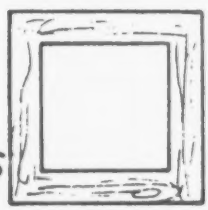
Follow the directions given in each part.

Connect the dots to make a shape and write its name.

square

Color the objects that have the shape of a square.

Look at the picture frame. Place an X before the words that tell about the frame.



——— two long sides, two short sides

——— three sides, one long, two short

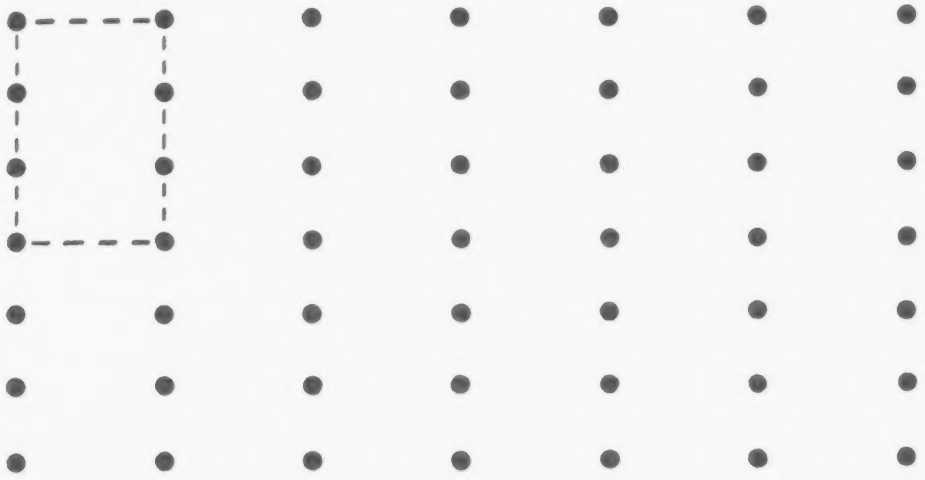
——— four equal sides

P.O. 2.09.02.03

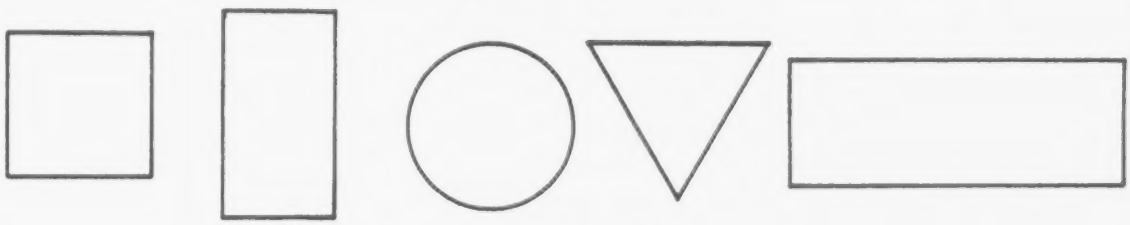
NAME:_____ CLASS:_____ DATE:_____

Follow the directions given in each part.

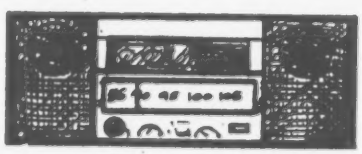
Connect the dots to make two more rectangles, each a different size.



Color the rectangles green.



Look at the radio. Its shape is a rectangle.



It has _____ sides.

It has _____ corners.

It has _____ long sides.

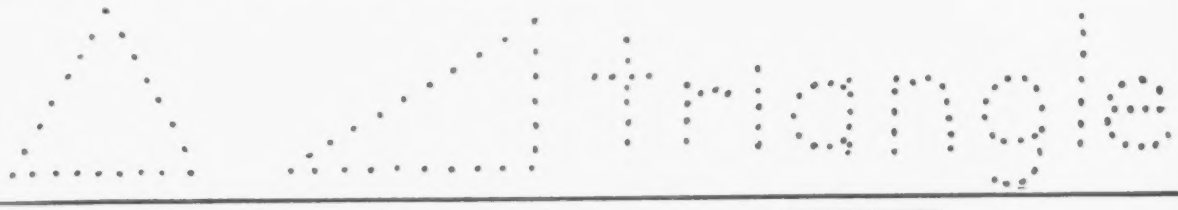
It has _____ short sides.

P.O. 2.09.02.04

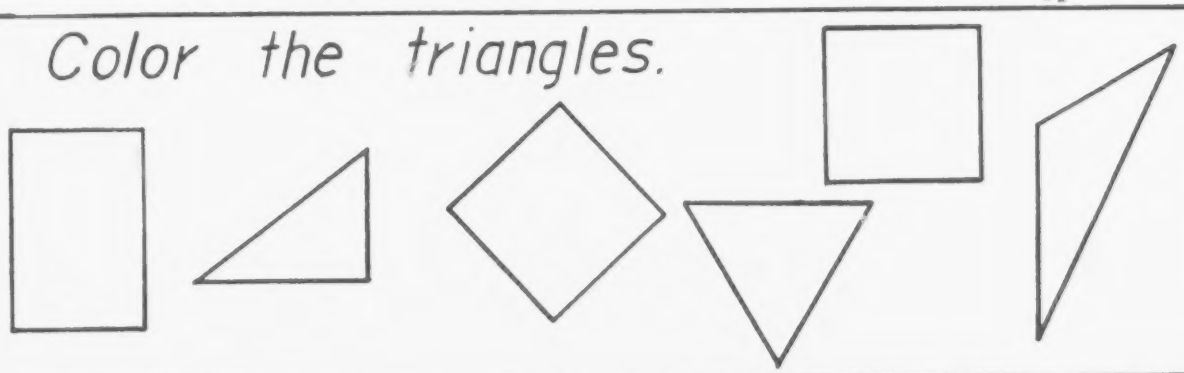
NAME:_____ CLASS:_____ DATE:_____

Follow the directions given in each part.

Connect the dots to make a shape and write its name.



Color the triangles.



Look at the witch's hat. Place an X on the number which tells how many corners it has.

1 2 3 4

DO YOU REMEMBER?

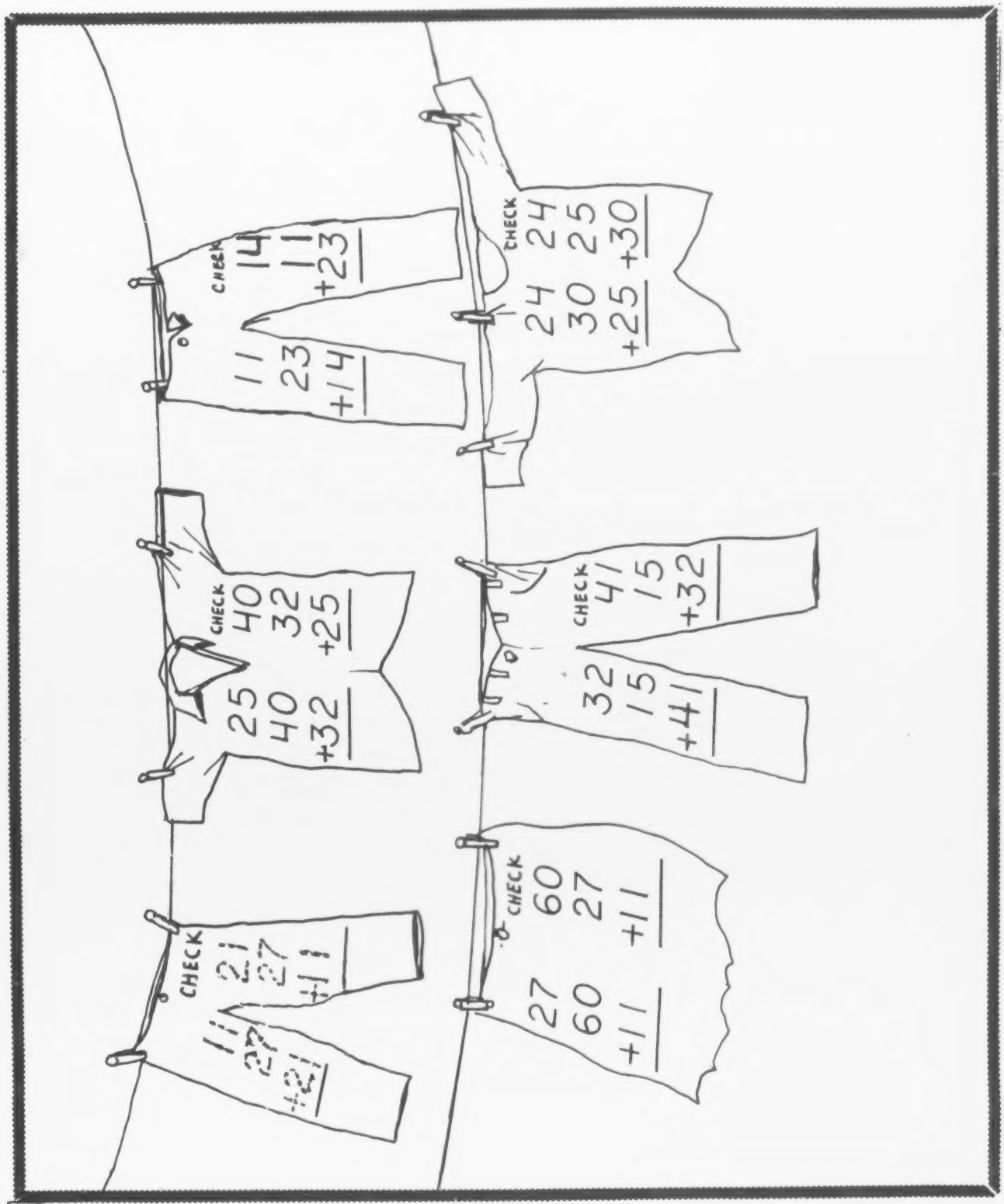
Complete the table to show the temperatures for the next five school days.

Table of Temperatures

School Day					
Temperature					

NAME:_____ CLASS:_____ DATE:_____

Find the sums. Color the clothesline: sums of 0 through 60 blue and sums of 61 through 99 yellow.



P.O. 2.02.01.02

NAME: _____ CLASS: _____ DATE: _____

Solve each example. Use these answers to complete the cross number puzzle. Check your answers on a separate paper.

ACROSS

② 531 + 43 = _____

③ 302 + 24 = _____

⑤ 831 + 32 = _____

⑥ 512 + 45 = _____

⑧ 950 + 22 = _____

DOWN

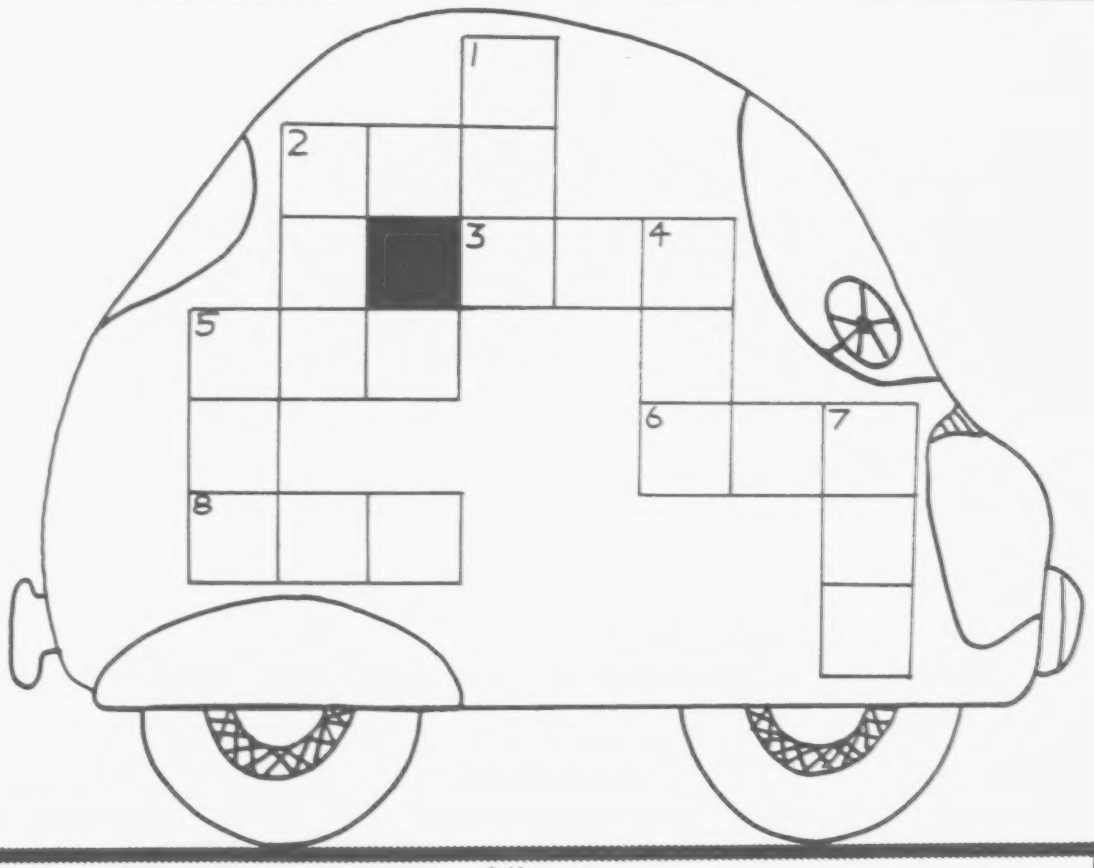
① 621 + 22 = _____

② 524 + .12 = _____

④ 641 + 54 = _____

⑤ 808 + 11 = _____

⑦ 747 + 41 = _____



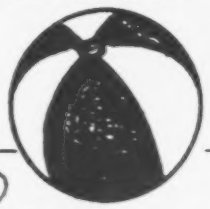
P.O. 2.02.01.03

NAME: _____ CLASS: _____ DATE: _____

Write the price next to each picture. Add and check.
Remember to place the $ and . in the correct spots.

FINK'S TOY STORE

$4.51


$2.14

$.25

$.32

$.62

$ 4.51
+ .32
$ 4.83

CHECK
$ .32
+ 4.51
$ 4.83

$ ____ . ____
+ ____ . ____
$ ____ . ____

CHECK
$ ____ . ____
+ ____ . ____
$ ____ . ____

_____
+ _____
_____

CHECK
_____
+ _____
_____

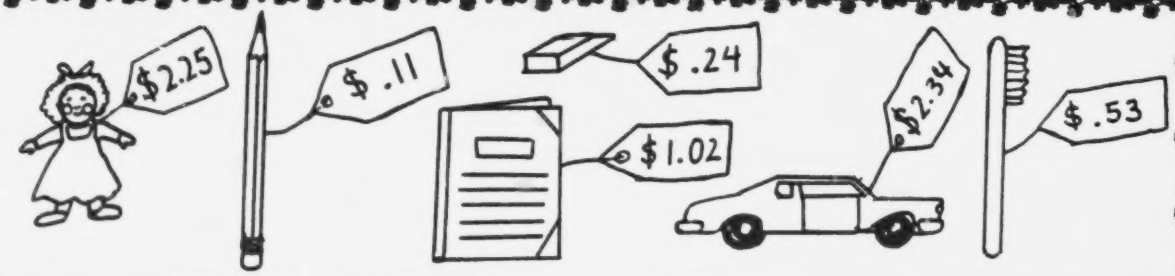
_____
+ _____
_____

CHECK
_____
+ _____
_____

P.O. 2.02.01.04

NAME: _____ CLASS: _____ DATE: _____

Solve each problem and check.



1. Jon bought a car and a pencil. How much money did he spend?

ADD

$2.34
+ .11
$2.45

CHECK

$ .11
+2.34
2.45

2. Susan wants a doll and an eraser. How much money will she need?

ADD

$.
+ .
$.

CHECK

$.
+ .
$.

3. Carol bought the toothbrush and Jane bought the notebook. How much did they spend?

ADD

$.
+ .
$.

CHECK

$.
+ .
$.

4. Amy's sister bought her the doll and the pencil. How much did she spend for Amy's birthday?

ADD

$.
+ .
$.

CHECK

$.
+ .
$.

DO YOU REMEMBER?

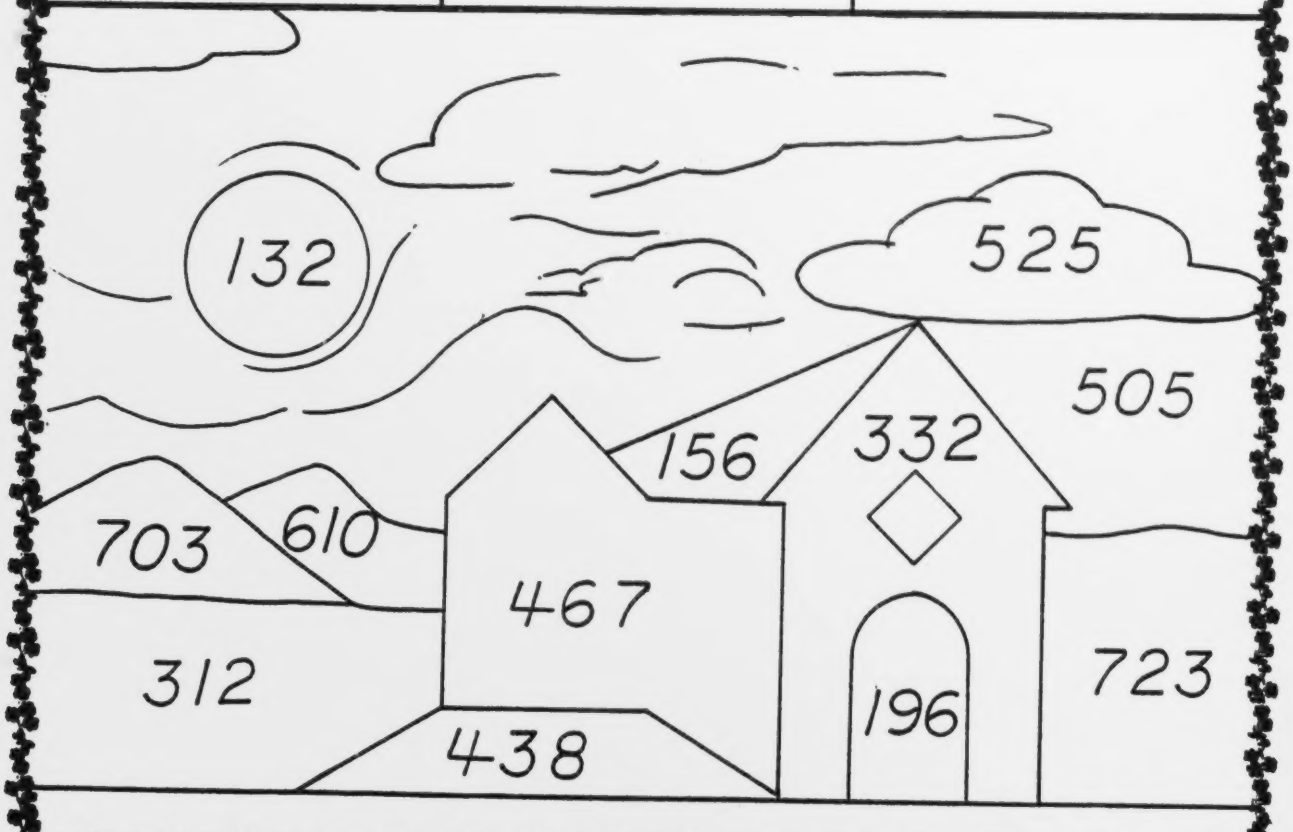
55	76	59	64	88
-13	-44	-25	-41	-57

P.O. 2.03.01.01

NAME:_____ CLASS:_____ DATE:_____

Subtract and check your work. Color in each shape which has an answer to an example.

1.)	CHECK	2.)	CHECK	3.)	CHECK
394 −62 332	332 +62 394	715 − 12	____	488 − 21	____
4.)	**CHECK**	**5.)**	**CHECK**	**6.)**	**CHECK**
642 −32	____	555 −30	____	179 −23	____



P.O. 2.03.01.02

NAME: _____ CLASS: _____ DATE: _____

Help the students buy toys. Solve each example and check.
Draw a ring around the student who has the most money left.

KAY HAS $1.96

SUBTRACT

$1.96
-.85
$1.11

CHECK

1.11
+.85
$1.96

BOB HAS $1.85

SUBTRACT

$1.85
- .73
$.

CHECK

SUE HAS $1.78

SUBTRACT

$ 1.78
- .61
$

CHECK

JON HAS $1.66

SUBTRACT

$ 1.66
- .54
$

CHECK

DO YOU REMEMBER?

School Tour

1. What is the number of your classroom? _____
2. How many classrooms are on the same floor as your classroom? _____
3. In your school, how many steps make one flight? _____

P.O. 2.03.01.03

NAME:_____ CLASS:_____ DATE:_____

Solve each problem.

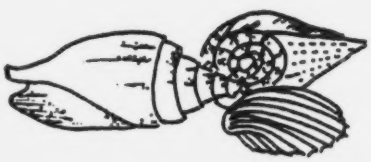
1. Edward has 137 marbles
Lisa has 24 marbles.
How many more marbles does
Edward have than Lisa?

SOLVE

$$\begin{array}{r} 137 \\ -\ 24 \\ \hline 113 \text{ marbles} \end{array}$$

CHECK

$$\begin{array}{r} 113 \\ +\ 24 \\ \hline 137 \end{array}$$



2. Anna collected 268 large and small sea shells.
Sixty-five seashells were large.
How many were small?

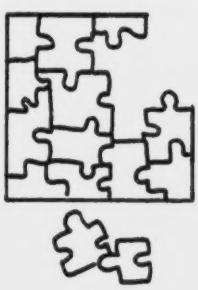
SOLVE

CHECK

3. Ricardo earned $3.75 doing chores.
He bought a sticker for $.61.
How much money does Ricardo have left?

SOLVE

CHECK



4. Tina needs $2.89 to buy a puzzle.
She has saved $.75.
How much more money does she need?

SOLVE

CHECK

P.O. 2.02.02.01

NAME:_____ CLASS:_____ DATE:_____

Add. Write the sums in the rocket to complete the cross number puzzle. Check your answers on a separate paper.

ACROSS

1. $213 + 475 =$ _____

2. $543 + 251 =$ _____

4. $167 + 431 =$ _____

5. $424 + 572 =$ _____

6. $515 + 173 =$ _____

DOWN

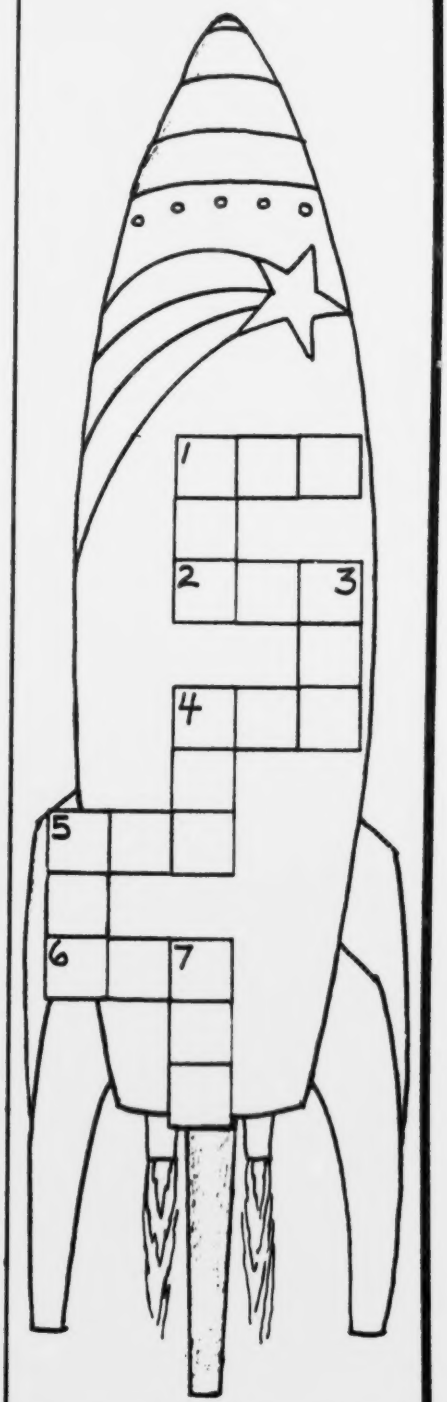
1. $324 + 313 =$ _____

3. $136 + 362 =$ _____

4. $235 + 311 =$ _____

5. $632 + 364 =$ _____

7. $627 + 252 =$ _____



P.O. 2.02.02.02

NAME: _____ CLASS: _____ DATE: _____

Add. Use the code to find the secret message.
Check your answers on a separate paper.

A=777 C=676 F=886 M=587
B=938 E=987 H=999 N=959
T=396 U=799

M			
241	432	164	405
132	114	131	324
+214	+231	+101	+270
587			

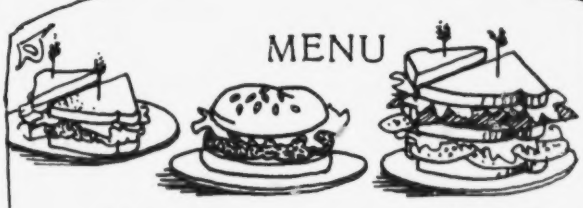
251	414	724	211	316
104	232	113	412	421
+321	+131	+122	+315	+250

213	108	524
342	230	124
+331	+461	+311

P.O. 2.02.02.03

NAME: _____ CLASS: _____ DATE: _____

Read the menu to find each price. Write the price next to each item and then add. Check your answers on a separate paper.



MENU

Hamburger.....$1.25

Cheeseburger.....$1.55

Turkey Sandwich....$3.15

Tunafish Sandwich..$2.05

DRINKS

Milk Shake $1.20

Ice Cream Soda.....$1.40

Orange Slush.....$1.10

Hamburger $1.25 Milk Shake $1.20 Total $2.45	Cheeseburger ____ Milk Shake ____ Total ____
Tunafish Sandwich ____ Ice Cream Soda ____ Total ____	Turkey Sandwich ____ Ice Cream Soda ____ Total ____
Turkey Sandwich ____ Orange Slush ____ Total ____	Hamburger ____ Orange Slush ____ Total ____

P.O. 2.02.02.04

NAME: _____ CLASS: _____ DATE: _____

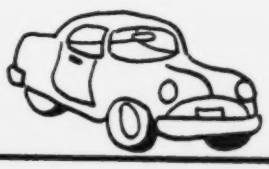
Read, solve, and check each problem.

1. Mrs. Stern sold 431 flowers in March and 560 in April. How many flowers were sold altogether?

ADD: 431 + 560 CHECK: 560 + 431

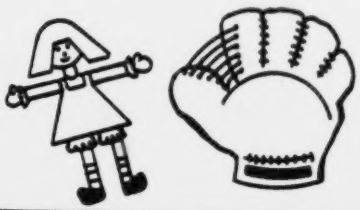
2. Craig bought a game for $5.20 and a puzzle for $1.35. How much did he spend in all?

ADD: CHECK:



3. Mr. Colon drove 341 miles one day and 425 miles the next day. How many miles did he drive in the two days?

ADD: CHECK:



4. A doll costs $4.25 and a baseball glove costs $4.50. How much do they cost altogether?

ADD: CHECK:

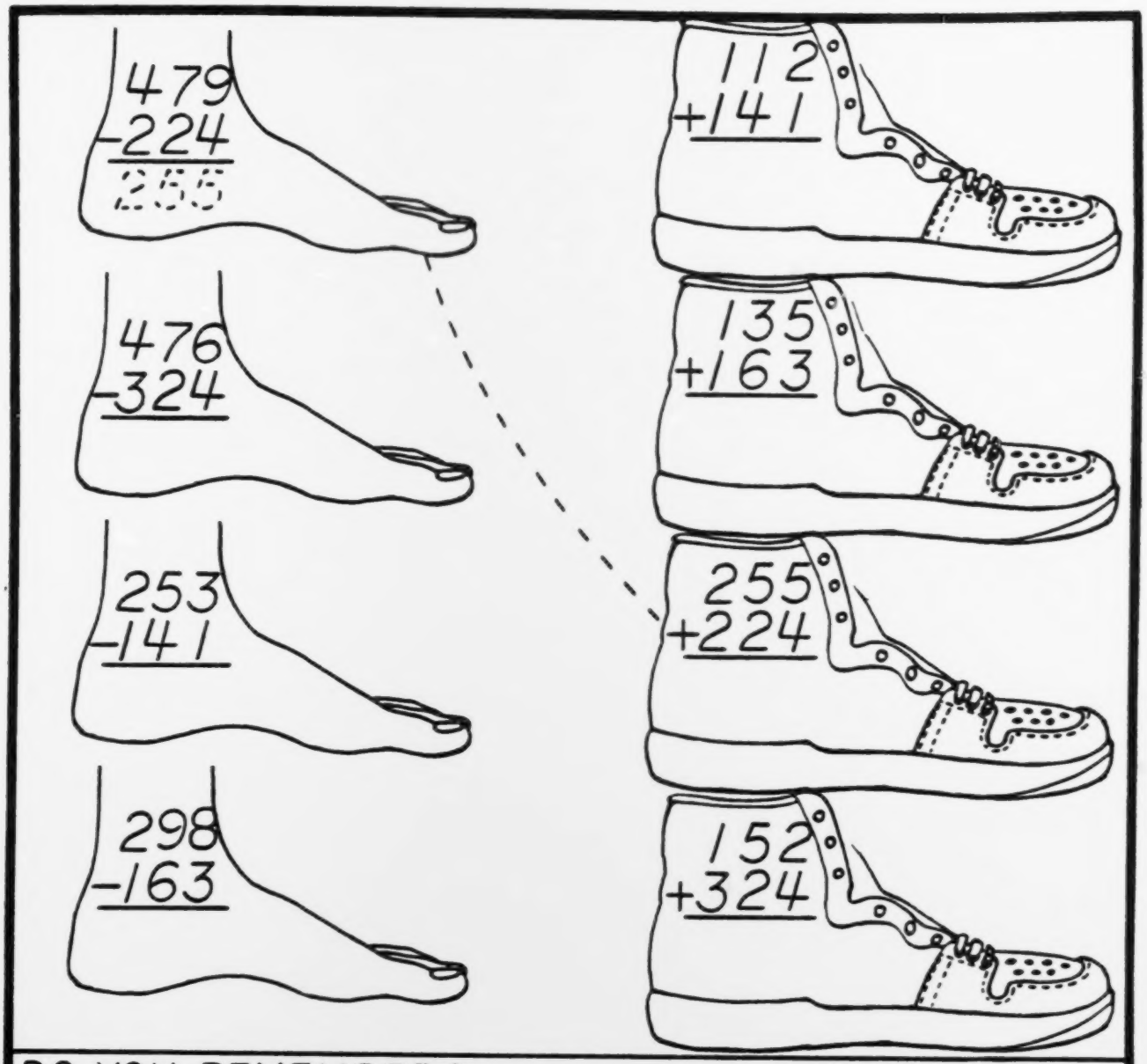
5. Peter picked 135 peaches. Bella picked 144 peaches. How many peaches did they pick in all?

ADD: CHECK:

P.O. 2.03.02.01

NAME: _____ CLASS: _____ DATE: _____

Subtract. Match each foot to the boot that checks your answer.



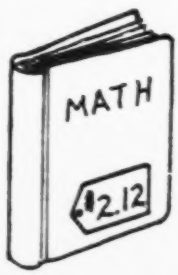
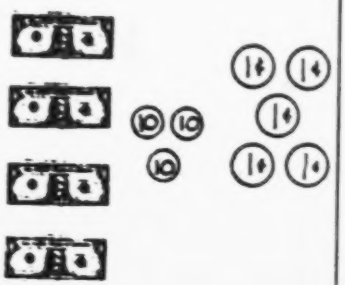
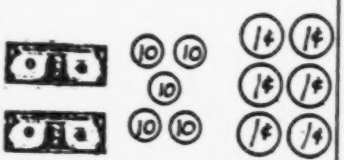
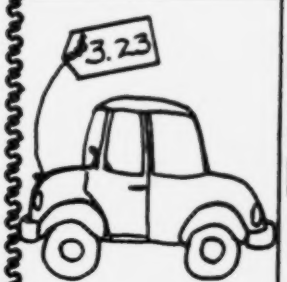
DO YOU REMEMBER?

Karen is walking to Pat's house which is number 32. All the house numbers are even. She is now at house number 24. How many houses must she pass to arrive at Pat's house?

P.O. 2.03.02.02

NAME: _____ CLASS: _____ DATE: _____

How much money is left? Subtract and check your work.

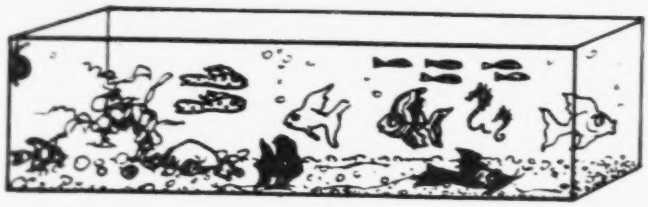
cost of item	you have	How much is left? check
		$364 − 1.23 = $241 ; check: $241 + 1.23 = $
		$4.35 − 2.12 = $; check: $ + 2.12 =
		$2.56 − 1.42 = $; check: $ + 1.42 =
		$4.34 − 3.23 = $; check: $ + 3.23 =

80

P.O. 2.03.02.03

NAME: _____ CLASS: _____ DATE: _____

Solve each problem and check. Find the addition problem.
Place an X in the box with the addition problem.



1. On Monday, Mr. Brown had 325 angel fish. By Wednesday he sold 113 angel fish. How many angel fish did he have left?

CHECK

2. The regular price for a guppy is $2.89. The sale price is $1.75. How much money can you save if you buy the guppy on sale?

3. An angel fish costs $2.45. A goldfish costs $1.33. How much more does an angel fish cost than a goldfish?

4. Mr. Brown ordered 734 snails. Only 313 were sent. How many were not sent?

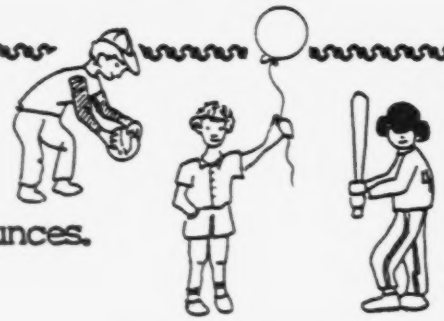
P.O. 2.13.02.01

NAME:_____ CLASS:_____ DATE:_____

Circle the correct picture.

1. Who am I?

Clues: I am wearing a hat.
I am holding something.
I am holding something that bounces.

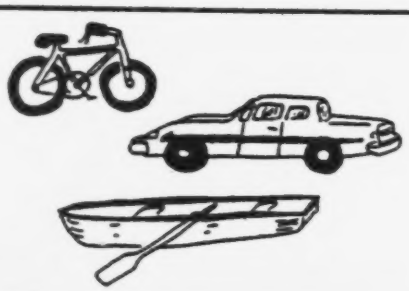


2. Which animal is it?

Clues: The animal is soft.
The animal has 4 legs.
The animal barks.

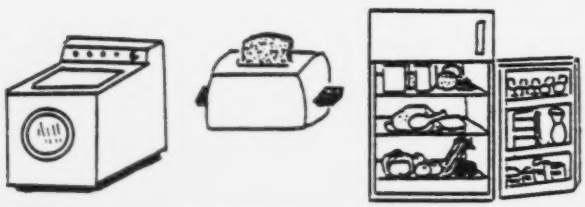
3. What am I?

Clues: I have wheels.
I have a seat.
I have an engine.



4. What am I?

Clues: I work by electricity.
I have a door.
I keep things cold.



DO YOU REMEMBER?

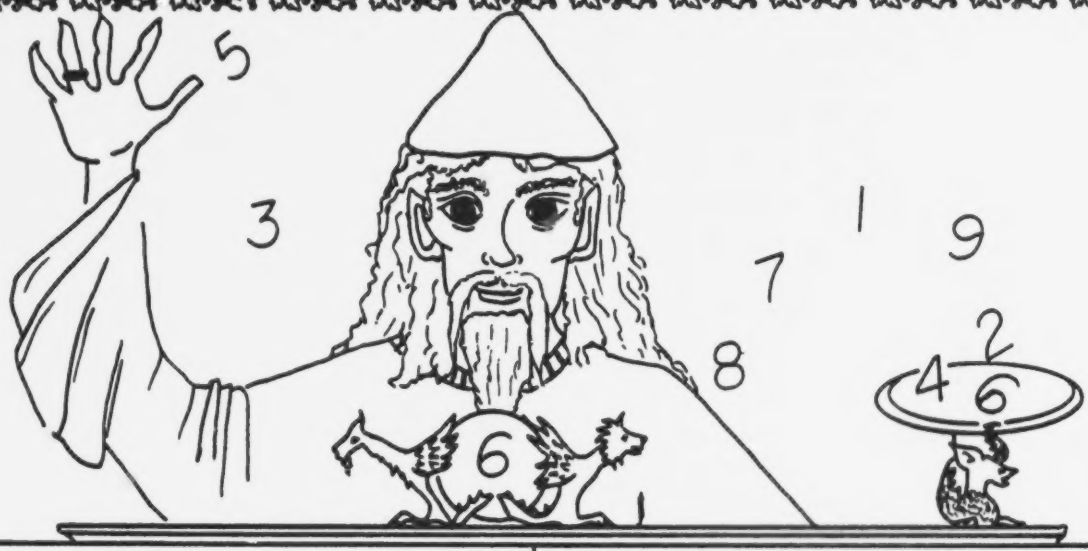
Which number makes every example true?

2□	5□	3□	1□
+43	+13	+□2	+50
□9	□9	98	□6

P.O. 2.13.02.02

NAME:_____ CLASS:_____ DATE:_____

Read the clues. Circle the number that answers all the clues.



A. Guess My Number.

It is a number between 1 and 10.
It is an even number.

(3, 9, 4, 12)

B. Guess My Number.

It is between 50 and 100.
It is an odd number.
It is less than 75.

(13, 64, 87, 61, 7)

C. Guess My Number.

It is > 10.
It is < 40.
It is not 20.

(10, 20, 30, 40)

D. Guess My Number.

It is a two-digit number.
It is > 20.
It is not even.

(26, 9, 91, 16)

P.O. 2.13.03.01

NAME: _____ CLASS: _____ DATE: _____

Read the chart to help you answer all the questions.

FAVORITE FLAVORS

Flavor	Boys	Girls
Chocolate	15	2
Vanilla	4	13
Strawberry	1	1

1. How many boys like chocolate? _____

2. How many boys voted? _____

3. How many girls voted? _____

4. How many boys and girls voted? _____

5. How many more girls than boys like vanilla? _____

6. Which flavors have the same total number of votes?

_____ _____

DO YOU REMEMBER?

WRITE > OR <.

645 ◯ 654 716 ◯ 607

327 ◯ 273 405 ◯ 450

431 ◯ 430 390 ◯ 401

P.O. 2.13.03.02

NAME:_____ CLASS:_____ DATE:_____

Write four questions about this picture.

1. _____

_____

2. _____

_____

3. _____

_____

4. _____

_____

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P.O. 2.13.03.03

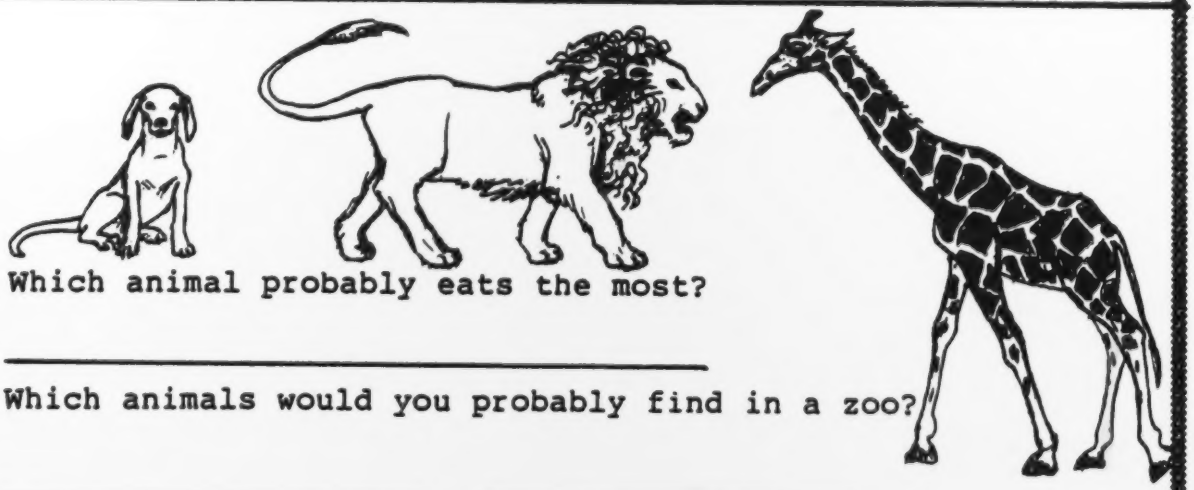
NAME: _____ CLASS: _____ DATE: _____

Answer the questions in each part.

1985			NOVEMBER			1985
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

1. On which day of the week did October end? _____

2. On which day of the week will December begin? _____



1. Which animal probably eats the most?

_____

2. Which animals would you probably find in a zoo?

_____ _____

3. Which animal is probably the friendliest?

_____

4. Which animal would you probably find as a pet?

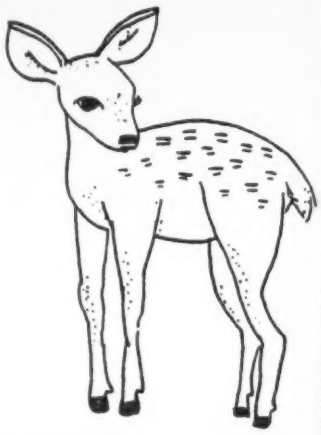
_____

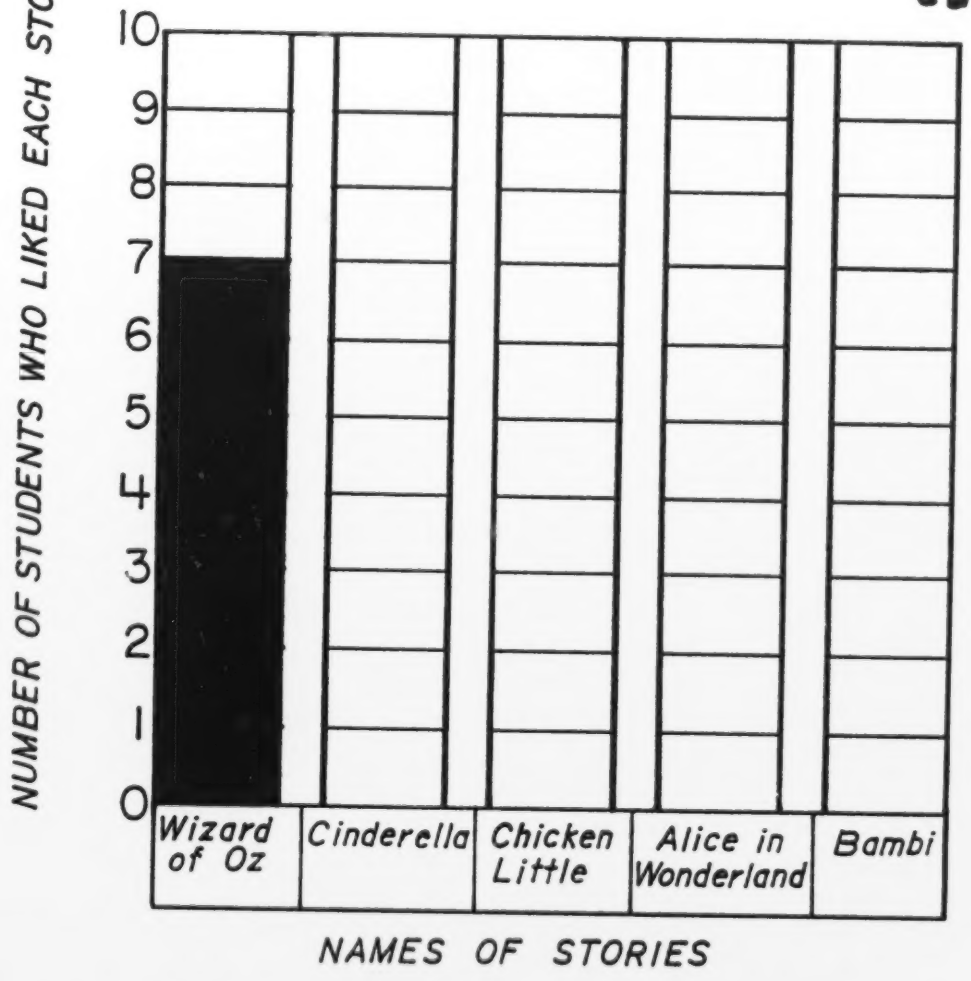
P.O. 2.12.02.01

NAME: _____ CLASS: _____ DATE: _____

Use the information on the chart to complete the bar graph.

FAVORITE STORIES	NUMBER OF STUDENTS WHO LIKED THEM
Wizard of Oz	𝍸 II
Cinderella	IIII
Chicken Little	III
Alice in Wonderland	𝍸
Bambi	𝍸 IIII





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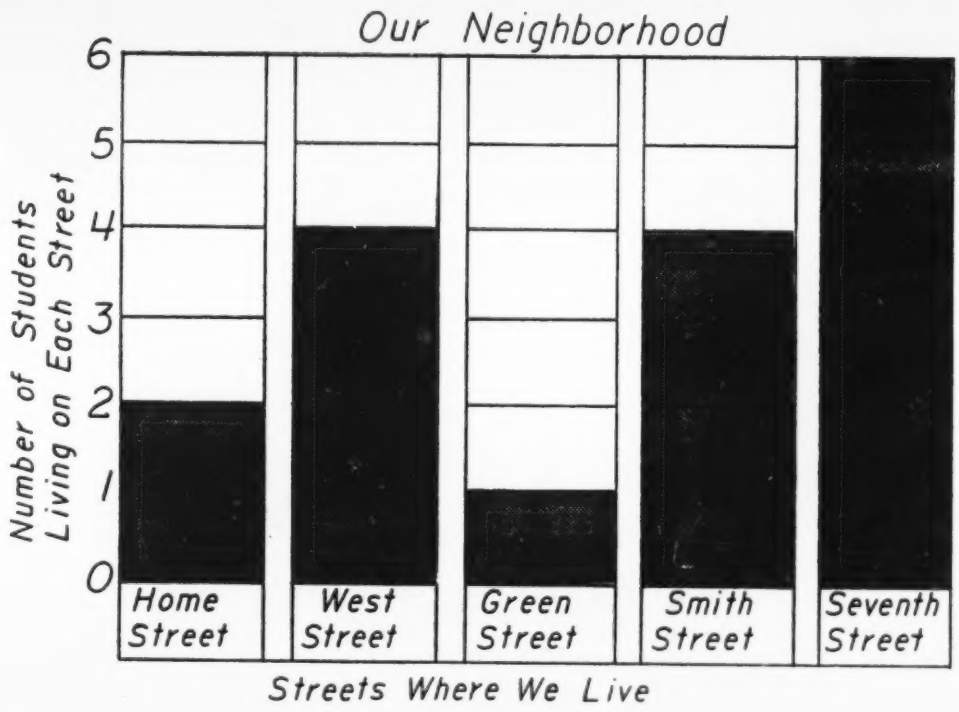
P.O. 2.12.02.02

NAME:_____ CLASS:_____ DATE:_____

Use the bar graph to answer the questions.



1. How many students live on Home Street? _____
2. On which street do the most students live? _____
3. On which street do the fewest students live? _____
4. How many students live on Green Street and West Street together?

   _____
5. On which streets do an equal number of students live? _____
6. On which street do 6 students live? _____
7. How many more students live on Seventh Street than on Green Street?

   _____
8. How many streets are shown on the graph? _____